

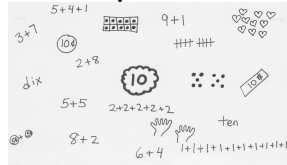
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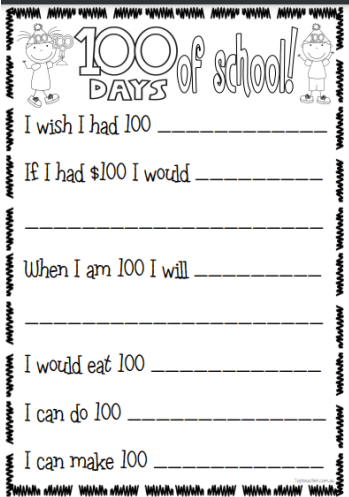







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	Monday	Tuesday	Wednesday	Thursday	Friday
9:30 Check-in	ZOOM Session	ZOOM Session	ZOOM Session	ZOOM Session	ZOOM Session
<p>Morning Choose 1 or 2 tasks</p> <p>Reading Eggs Website: www.readingeggs.com.au</p> <p>PM Readers Website: https://app.pmeollection.com.au/login</p> <p>SOUNDWAVES ACTIVITIES www.soundwaveskids.com.au</p> <p>PASSWORD:</p>	<p>KLA - English</p> <p><u>Task 1 - Reading</u></p> <ul style="list-style-type: none"> Independent Reading 20 mins Use your own book or log in to PM Readers and read one that has been assigned to you. Draw a picture showing what happened at the beginning, middle and end of the story. <p><u>Task 2 - Phonics</u></p> <ul style="list-style-type: none"> Complete 20mins of Reading Eggs Today's sound is 'Ww' (Water on a web, w,w,w,) Practise writing the letter both as a capital and a lowercase Soundwaves activity - go to www.soundwaveskids.com.au 	<p>KLA - English</p> <p><u>Task 1 - Reading</u></p> <ul style="list-style-type: none"> Independent Reading 20 mins Use your own book or log in to PM Readers and read one that has been assigned to you. Draw a picture showing what happened at the beginning, middle and end of the story. <p><u>Task 2 - Phonics</u></p> <ul style="list-style-type: none"> Complete 20mins of Reading Eggs Today's sound is 'Ww' (Water on a web, w,w,w,) Practise writing the letter both as a capital and a lowercase Soundwaves activity - go to www.soundwaveskids.com.au and sign in with your password: your262 	<p>KLA - English</p> <p><u>Task 1 - Reading</u></p> <ul style="list-style-type: none"> Independent Reading 20 mins Use your own book or log in to PM Readers and read one that has been assigned to you. Draw a picture showing what happened at the beginning, middle and end of the story. <p><u>Task 2 - Phonics</u></p> <ul style="list-style-type: none"> Complete 20mins of Reading Eggs Today's sound is 'Zz' (Zebra in a zoo, z, z, z) Make a poster of all the different things you can think of that start with this letter. Draw them and try to write the word. Soundwaves activity - go to www.soundwaveskids.com.au and sign in with your password: your262 	<p>KLA - English</p> <p><u>Task 1 - Reading</u></p> <ul style="list-style-type: none"> Independent Reading 20 mins Use your own book or log in to PM Readers and read one that has been assigned to you. Draw a picture showing what happened at the beginning, middle and end of the story. <p><u>Task 2 - Phonics</u></p> <ul style="list-style-type: none"> Complete 20mins of Reading Eggs Today's sound is 'Zz' (Zebra in a zoo, z, z, z). Practise writing the letter both as a capital and a lowercase Soundwaves activity - go to www.soundwaveskids.com.au and sign in with your password: your262 	<p>KLA - English</p> <p><u>Task 1 - Reading</u></p> <ul style="list-style-type: none"> Independent Reading 20 mins Use your own book or log in to PM Readers and read one that has been assigned to you. Draw a picture showing what happened at the beginning, middle and end of the story. <p><u>Task 2 - Phonics</u></p> <ul style="list-style-type: none"> Complete 20mins of Reading Eggs Today's revision sounds are 'Ww and Zz' (Water on a web, w, w,w and Zebra in a zoo, z, z, z). Choose 1 sound and make a poster of all the different things you can think of that start with this letter. You can use a shopping catalog or draw and try to write the word.

<p>your262</p>	<p>and sign in with your password: your262</p> <p>Task 3 – Writing</p> <ul style="list-style-type: none"> Using to the picture prompt on page 4. Write all of the things you can see in the picture that make today’s focus sound ‘W.w’. Choose one thing to write a sentence about. 	<p>Task 3 – Writing</p> <ul style="list-style-type: none"> Using the picture prompt on Page 4. Ask your parents to read the matching sentence and try to write it. Don’t forget to say the words out loud and segment them – writing all the sounds you can hear. 	<p>Task 3 – Writing</p> <ul style="list-style-type: none"> This week is our 100 days of Kindergarten. Using the picture prompt on page 4, write a few sentences about what a 100 year old person looks like <p>For example: A 100 year old has grey hair.</p>	<p>Task 3 – Writing</p> <ul style="list-style-type: none"> Using the picture prompt on Page 4. Ask your parents to read the matching sentence and try to write it. Don’t forget to say the words out loud and segment them – writing all the sounds you can hear. 	<ul style="list-style-type: none"> Soundwaves activity - go to www.soundwaveskids.com.au and sign in with your password: your262 <p>Task 3 – Writing</p> <ul style="list-style-type: none"> A little boy ate 100 lollipops. Write two sentences about how the little boy might be feeling after he ate them all. There is a picture on page 4 to show you what 100 lollipops looks like.
<p>Fitness Break</p>		<p>30mins of Physical Activity every day</p>	<p>30mins of Physical Activity every day</p>	<p>30mins of Physical Activity every day</p>	<p>30mins of Physical Activity every day</p>
<p>Middle</p> <p>Choose 1 or 2 tasks</p> <p>Mathseeds Website:</p> <p>www.mathseeds.com.au</p>	<p>KLA Maths</p> <p>Task 1 - Mathseeds</p> <ul style="list-style-type: none"> Complete 20mins of Mathseeds <p>Task 2 – 100 Shapes</p> <p>Draw 100 2D shapes. Colour the triangles green, circles blue, squares yellow and rectangles pink. Count how many of each shape you drew.</p> <p>For example: 30 triangles, 50 circles, 10 squares and 10 rectangles.</p>	<p>KLA Maths</p> <p>Task 1 - Mathseeds</p> <ul style="list-style-type: none"> Complete 20mins of Mathseeds <p>Task 2 – Measuring Length</p> <p>Find objects around your house that are longer and shorter than your foot.</p> <p>Draw the objects underneath the headings, ‘longer’ and ‘shorter.’</p> <p>For example: The lollipop is shorter than my foot. The hairdryer is longer than my foot.</p>	<p>KLA Maths</p> <p>Task 1 - Mathseeds</p> <ul style="list-style-type: none"> Complete 20mins of Mathseeds <p>Task 2 – Number of the Day</p> <p>Make a poster about the number 8. How many different ways can you represent the number? Think about dice, Ten frames, numbers, words. The possibilities are endless. Be as creative as you can. You can take a photo and send it to your teacher through clasdojo.</p> <p>For example:</p> 	<p>KLA Maths</p> <p>Task 1 - Mathseeds</p> <ul style="list-style-type: none"> Complete 20mins of Mathseeds <p>Task 2 – Let’s Go Shopping!</p> <p>Draw all of the things you would like to buy if you had \$100.</p>	<p>KLA Maths</p> <p>Task 1 - Mathseeds</p> <ul style="list-style-type: none"> Complete 20mins of Mathseeds <p>Task 2 – 100 Seconds</p> <p>What can you do in 100 seconds? How many times can you:</p> <ul style="list-style-type: none"> Clap your hands? Hop up and down? Write your name? Stand and sit? Do a star jump? Do a sit up? <p>Which activity were you able to do the most in 100 seconds?</p> <p>Which activity were you able to do the least in 100 seconds?</p>

Break					
<p>Afternoon</p> <p>Optional</p>	<p>KLA - Creative Arts</p> <p>Task – DRESS UP as a 100 year old</p> <p>Dress up as a 100 year old. Don't forget to get creative!!</p> <p>Take a photo 📷 and share it with your teacher through email or class dojo.</p> 	<p>KLA - English</p> <p>Task – Survey</p> <p>As we continue to celebrate our 100 days at school, have a think about the following questions. Have mum or dad write them down and write down your responses.</p> <p>Share your survey with your teacher. 📷</p> 	<p>KLA – STEM</p> <p>Task – What does 100 look like?</p> <p>In zip lock bags or groups, count items and group them into 100. You may need your parents help.</p> <p>For example:</p> <p>You can count cotton balls, dried pasta, pieces of cereal, smarties (chocolates), chips, pieces of paper, pins, buttons, lollies.</p> <p>The possibilities are endless.</p> <p>Don't forget to email or share your picture with your teacher on class dojo or via email. 📷</p> 	<p>KLA - PDHPE</p> <p>Task – Emotions</p> <p>In Term 2 we learnt how to identify our emotions as well as the emotions of others.</p> <p>Draw pictures of how you could help a 100 year old person and make them happy.</p> <p>For example: give them a flower, carry their groceries, talk to them so they aren't lonely.</p>   	<p>KLA – Creative Arts</p> <p>Task - 100 days crown</p> <p>Let's celebrate our 100 days of kindergarten by making crowns because we are kings and queens of learning!!</p> <p>You can use paper, cardboard, stickers and other materials to make your crown.</p> <p><i>If you don't have any craft items, decorate your crown with coloured pencils and textas.</i></p> <p>Don't forget to email or share your crown with your teacher on class dojo or via email. 📷</p>   

Writing Stimulus

Monday

How many words can you find that have the 'W, w' sound in them? Write as many as you can. Remember to segment the words and write down the sounds you hear. Use your sound chart to help.



Wednesday



Tuesday

Sentence: Look at the Vet. He is wet.

Parents – read the sentence aloud and have your child try to write it. They can write one or both sentences.



Sentence: Look at Za. His bag has a zip.

Parents – read the sentence aloud and have your child try to write it. They can write one or both sentences.



Friday

A little boy ate this box containing 100 lollipops. Write a sentence or two about how he might be feeling after eating them all.

