

MPPS Learning Plan – Stage 1

Week 3

1M Miss McCann madeline.mccann1@det.nsw.edu.au

1P Miss Mamis paige.mamis2@det.nsw.edu.au

1/2D Miss Dadich simone.dadich@det.nsw.edu.au

2O Mrs Occhiuto carmela.zampogna@det.nsw.edu.au

2S Miss Samrani assella.samrani1@det.nsw.edu.au



A wonderful **reading** resource:

Online stories in different languages <https://www.uniteforliteracy.com/>

Week 3	Monday	Tuesday	Wednesday	Thursday	Friday
<p>Reading Eggs Website: www.readingeggs.com.au</p> <p>PM Readers Website: https://app.pmelectronics.com.au/login</p>	<p>KLA – English Task 1 – Reading</p> <ul style="list-style-type: none"> • Independent Reading 20 mins • Use your own book, your home Reader or log in to PM Readers and read one that has been assigned to you. • After reading, what verbs (action words) were used to describe the ways a character moved? Find 3 examples. <p>Task 2 – Phonics</p> <ul style="list-style-type: none"> • Complete 20 mins of Reading Eggs • Today's sound is 'e' (Empty eggs e, e, e) • Practise writing the letter both as a capital (E) and a lowercase (e). (If you have some chalk, try writing your letters outside on the concrete!) • Practice singing along to our Soundwaves Chant https://www.youtube.com/watch?v=yM3dMF-Bxuk 	<p>KLA – English Task 1 – Reading</p> <ul style="list-style-type: none"> • Independent Reading 20 mins • Use your own book, your home Reader or log in to PM Readers and read one that has been assigned to you. • Choose a page from your book and find 6 <u>action</u> verbs. <p>Task 2 – Phonics</p> <ul style="list-style-type: none"> • Complete 20 mins of Reading Eggs • Today's sound is 'e' (Empty eggs e, e, e). Practice singing our soundwaves chant https://www.youtube.com/watch?v=yM3dMF-Bxuk • Try and write as many words with the letter 'e' as you can! • Go for a walk around the house or backyard and try to find some more words! <p>HINT: Try and find something in the fridge that starts with e ...</p>	<p>KLA – English Task 1 – Reading</p> <ul style="list-style-type: none"> • Independent Reading 20 mins • Use your own book, your Home Reader or log in to PM Readers and read one that has been assigned to you. • Choose 3 of your action verbs from yesterday. Draw your understanding of the verb and use it in a sentence. <p>Task 2 – Phonics</p> <ul style="list-style-type: none"> • Complete 20 mins of Reading Eggs • Today's sound is 'e' (Empty eggs e, e, e). Practice singing our soundwaves chant https://www.youtube.com/watch?v=yM3dMF-Bxuk <p>Write 5 SILLY sentences using some of the 'e' words you wrote yesterday. Then draw a picture to match each sentence.</p>	<p>KLA – English Task 1 – Reading</p> <ul style="list-style-type: none"> • Independent Reading 20 mins • Use your own book, your home Reader or log in to PM Readers and read one that has been assigned to you. • Who are the characters in your story? Tell your parents/carer who they are. <p>Task 2 – Phonics</p> <ul style="list-style-type: none"> • Complete 20 mins of Reading Eggs • Today's sound is 'e' (Empty eggs e, e, e). Practice singing our soundwaves chant https://www.youtube.com/watch?v=yM3dMF-Bxuk • Practice <i>saying and segmenting</i> these words <ul style="list-style-type: none"> - get (e.g. get ... g/e/t) - men - red - end - egg - when - help • Now clap each sound in the word and tell your parent/carer where you can hear the 'e' sound? Is it in the <u>beginning</u>, <u>middle</u> or <u>end</u>? 	<p>KLA – English Task 1 – Reading</p> <ul style="list-style-type: none"> • Independent Reading 20 mins • Use your own book, your Home Reader or log in to PM Readers and read one that has been assigned to you. • Why are characters important to a Narrative (story)? Do all characters have to be people? Give some examples that you know of? <p>Task 2 – Phonics</p> <ul style="list-style-type: none"> • Complete 20 mins of Reading Eggs • Today's sound is 'e' (Empty eggs e, e, e). <p>TREASURE HUNT: Go for an <u>Exciting</u> 'e' hunt around the house.</p> <ul style="list-style-type: none"> ★ Can you find an egg? ★ Can you find an envelope? ★ Can you find something red? ★ Can you find ten leaves? ★ Can you find an elephant? <p>When you have finished your treasure hunt, send a photo to your teacher showing them the treasure you have found!!</p> <ul style="list-style-type: none"> • Draw a picture of an elephant and give him a name starting

	<p>Task 3 – Writing</p> <ul style="list-style-type: none"> ● Create your own monster. Draw it and then give your monster a name. Write a small description about your monster. 	<p>Task 3 – Writing</p> <ul style="list-style-type: none"> ● Use this story starter and finish the story. <p>"Land Ahoy!" yelled the bearded pirate as the...</p>	<p>Task 3 – Writing</p> <ul style="list-style-type: none"> ● Look at the stimulus below. If you lived in this treehouse, what adventures would you go on? 	<p>Task 3 – Writing</p> <ul style="list-style-type: none"> ● Looking at the writing stimulus "How did this happen?" respond to the question. Make sure to use lots of adjectives (describing words). 	<p>with the letter 'e'. Write a sentence describing what his favourite food is.</p> <p>Task 3 – Writing</p> <ul style="list-style-type: none"> ● Go outside, find an interesting leaf, flower, plant, tree, insect or a bug and describe its appearance. e.g short, stubby legs.
Fitness Break	30mins of Physical Activity every day	30mins of Physical Activity every day	30mins of Physical Activity every day	30mins of Physical Activity every day	30mins of Physical Activity every day
<p>Middle Choose 1 or 2 tasks</p> <p>Mathseeds Website: www.mathseeds.com.au</p>	<p>KLA Maths Task 1 - Mathseeds</p> <ul style="list-style-type: none"> ● Complete 20 mins of Mathseeds ● Task 2- Multiplication and Division <p>Find 12 objects (<i>lego blocks, beads, pasta or anything else you have in your house.</i>)</p> <p>Divide them into equal groups. Draw the groups you have made.</p> <p>How many different ways can you group 12? Make and draw them in your book.</p> <p>Under each drawing write ___ groups of ___</p> <p>(OPTIONAL) write all the different ways you can group 24, 48, 64.</p>	<p>KLA Maths Task 1 - Mathseeds</p> <ul style="list-style-type: none"> ● Complete 20 mins of Mathseeds ● Task 2 – Multiplication and Division <p>Multiplication and division</p> <p>Find 20 objects (<i>lego blocks, beads, pasta or anything else you have in your house.</i>)</p> <p>Divide them into arrays. Draw the arrays you have made.</p> <p>How many different ways can you divide 20 into arrays? Make and draw them in your book.</p> <p>Under each drawing write ___ rows of ___</p> <p>(OPTIONAL) write all the different ways you can divide 42, 56, 65</p>	<p>KLA Maths Task 1 - Mathseeds</p> <ul style="list-style-type: none"> ● Complete 20 mins of Mathseeds <p>Task 2 – Number Sense Multiplication and division</p> <p>Find objects to practise sharing (<i>lego blocks, beads, pasta or anything else you have in your house.</i>)</p> <p>Choose any amount you like.</p> <p>How can you share your amount?</p> <p>Draw it and write a sentence to match your drawing.</p> <p>Can you share it a different way? If you can, draw it and write a sentence to match your drawing.</p> <p>Can you share your amount into 3 groups/arrays? Draw it to show me. Tell me why or why not.</p>	<p>KLA Maths Task 1 - Mathseeds</p> <ul style="list-style-type: none"> ● Complete 20 mins of Mathseeds <p>Task 2 –Time Look at the calendar on the next page.</p> <ol style="list-style-type: none"> 1. What month is the calendar showing? 2. When is the doctor's appointment? 3. How long is their vacation? 4. When is grandma visiting? 5. How many days between band practise and the baseball game? 6. What's happening on 13.11.16? 7. Write all the things happening on Thursdays 	<p>KLA Maths Task 1 - Mathseeds</p> <ul style="list-style-type: none"> ● Complete 20 mins of Mathseeds <p>Task 2 – Time Fill in these details on the calendar on the next page. If you can't print it just draw it onto your book/paper.</p> <ol style="list-style-type: none"> 1. Write 'My birthday' the day after the baseball game. 2. Write 'cake stall' three days before grandma's visit. 3. How long is their vacation? 4. On the second Tuesday of the month, write 'Kid's Day' 5. On Wednesday the 16th write 'Vet visit' 6. Write "Beach" a week after movie night.
Break					

Afternoon Optional	KLA – Science Task – Ice cube experiment Set up two plastic cups with the same number of ice cubes and place them in different places to see what happens. Tell a family member your prediction (what you think will happen). What can you see (observe) happening? How long do the ice cubes take to change? Why do you think this change happened? Draw a picture and describe your observations. Why do you think the ice in polar regions is melting?	KLA – Geography Task – Seasons What season is it now? Describe it to a family member. What is the weather and temperature like? What are some clothes people wear during this season? What are some activities people might do during this season? Draw some pictures to describe this season and send it to your teacher.	KLA – Visual Arts Task – Draw a Polar Bear Draw a picture of a Polar Bear. You might like to use this YouTube clip to help you. https://www.youtube.com/watch?v=hnmLzxuxcNw Send a photo of your drawing to your teacher when you have finished.	KLA – PDHPE Task – Growing and changing over time In Term 2, we learnt about how we grow and change as we get older. Find a baby photo of yourself. Can you identify 3 things that have changed since you were a baby and draw them? What else might change in the future? Draw a picture to describe how you will change again.	KLA – Creative Arts Task – Butterfly life cycle role play In Term 2, we learnt about the life cycle of a butterfly. Watch the video below and role play the stages of a butterfly life cycle to a family member. https://www.youtube.com/watch?v=O1S8WzwLPIM&t=3s

Writing Stimulus

Wednesday



Thursday



NOVEMBER 2016

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
		1	2 Doctor's Appointment	3	4 Movie Night	5
6	7 Band Practice	8	9	10	11	12 Grandma Visiting
13 Amy's Birthday Party	14	15 Field Trip	16	17 Football Game	18	19
20	21 Vacation Starts	22	23	24 Vacation Ends	25 Baseball Game	26
27	28	29 Pet Grooming	30			

Stage 1 - Library Learning from Home

Week 3

In Library this term, we will continue reading books that have been shortlisted by the Children's Book Council of Australia for 2021. Our story today has been shortlisted in the **Early Childhood** category.

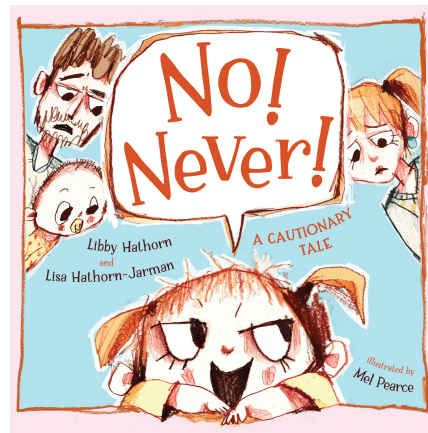
Watch the video of the reading of the book **No! Never!** by Libby Hathorn.

Click the link to find the book. You will need to login to Storybox using the following login details:

Username: mpps2648

Password: mpps2648

<https://storyboxlibrary.com.au/stories/no-never>



In the book, Georgie says “No! Never!” whenever she is asked to do something like have a bath or go to bed. Think about a time when you said “NO” when you were asked to do something. Write a sentence about what you were asked to do and why you said no.

For example: *I said no when mum asked me to pack up my toys because I wanted to play with my toys more.*

Draw a picture of a time when you said “NO” to go with your sentence.