

MPPS Learning Plan – Stage 1

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	Monday	Tuesday	Wednesday	Thursday	Friday
<p>Reading Eggs Website: www.readingeggs.com.au</p> <p>PM Readers Website: https://app.pmecollecton.com.au/login</p>	<p>KLA – English Task 1 – Reading</p> <ul style="list-style-type: none"> • Independent Reading 20 mins • Use your own book, your home Reader or log in to PM Readers and read one that has been assigned to you. • Draw a picture from the text and send it to your teacher. <p>Task 2 – Phonics</p> <ul style="list-style-type: none"> • Complete 20 mins of Reading Eggs • Today's sound 'Dd' (Ducks dive down d,d,d). Practise writing the letter both as a capital and a lowercase. <p>Task 3 – Writing</p> <ul style="list-style-type: none"> • What did you do on the weekend? Try and include who, when, where, why, what. 	<p>KLA – English Task 1 – Reading</p> <ul style="list-style-type: none"> • Independent Reading 20 mins • Use your own book, your home Reader or log in to PM Readers and read one that has been assigned to you. • Can you retell the story in the order of events? <p>Task 2 – Phonics</p> <ul style="list-style-type: none"> • Complete 20 mins of Reading Eggs • Today's sound 'Dd' (Ducks dive down d,d,d). Can you remember our Sound Waves chant? Sing it to yourself. <p>Task 3 – Writing</p> <ul style="list-style-type: none"> • Use the picture on page 4 as your writing stimulus – Imagine that cats take over the world. What do they make the humans do? 	<p>KLA – English Task 1 – Reading</p> <ul style="list-style-type: none"> • Independent Reading 20 mins • Use your own book, your Home Reader or log in to PM Readers and read one that has been assigned to you. • Can you write about the story in the order of events (a beginning, middle and end)? <p>Task 2 – Phonics</p> <ul style="list-style-type: none"> • Complete 20 mins of Reading Eggs • Today's sound is 'Dd' (Ducks dive down d,d,d). Make a poster of all the different things you can think of that start with this letter. Draw them and write the word. <p>Task 3 – Writing</p> <ul style="list-style-type: none"> • Using the picture on page 4, write about having a superpower. What would you want it to be and why? 	<p>KLA – English Task 1 – Reading</p> <ul style="list-style-type: none"> • Independent Reading 20 mins • Use your own book, your home Reader or log in to PM Readers and read one that has been assigned to you. • Where is the story set? How do you know? Write down some keywords that tell you. <p>Task 2 – Phonics</p> <ul style="list-style-type: none"> • Complete 20 mins of Reading Eggs • Today's sound is 'Dd' (Ducks dive down d,d,d). Look and say these words: do, does, did, done, bend, friend, skidded, nodded. Tell your parent/carer where you can hear the 'Dd' sound? Is it in the beginning, middle or end? <p>Task 3 – Writing</p> <ul style="list-style-type: none"> • Using the picture prompts on Page 4. Ask your parents to read the sentence and try to write it. Don't forget to say the words out loud and segment them – writing all the sounds you can hear. 	<p>KLA – English Task 1 – Reading</p> <ul style="list-style-type: none"> • Independent Reading 20 mins • Use your own book, your Home Reader or log in to PM Readers and read one that has been assigned to you. What do you think of the title? Did the author make a good choice? Why? <p>Task 2 – Phonics</p> <ul style="list-style-type: none"> • Complete 20 mins of Reading Eggs • Today's sound is 'Dd' (Ducks dive down d,d,d). Look and say these words: did, done, bend, friend, skidded. Write sentences that have a list word in them. <p>Task 3 – Writing</p> <ul style="list-style-type: none"> • What can you see out your window or door? Use adjectives (describing words) when you write what you can see.
Fitness Break	30mins of Physical Activity every day	30mins of Physical Activity every day	30mins of Physical Activity every day	30mins of Physical Activity every day	30mins of Physical Activity every day

<p>Middle Choose 1 or 2 tasks</p> <p>Mathseeds Website: www.mathseeds.com.au</p>	<p>KLA Maths Task 1 - Mathseeds</p> <ul style="list-style-type: none"> • Complete 20 mins of Mathseeds <p>Task 2 – Stick hexagons</p> <p>Make a hexagon with some sticks from the garden.</p> 	<p>KLA Maths Task 1 - Mathseeds</p> <ul style="list-style-type: none"> • Complete 20 mins of Mathseeds <p>Task 2 – Pattern Hunt</p> <p>What patterns can you find in and around your house? Draw the patterns that you found.</p>	<p>KLA Maths Task 1 - Mathseeds</p> <ul style="list-style-type: none"> • Complete 20 mins of Mathseeds <p>Task 2 – Number Sense</p> <p>Today's number is 12...</p> <p>What is the number before? What is the number after? Skip count by 2's up to that number. Write your answers down.</p>	<p>KLA Maths Task 1 - Mathseeds</p> <ul style="list-style-type: none"> • Complete 20 mins of Mathseeds <p>Task 2 – Length</p> <p>Use a pencil, pen, a block or paddle pop sticks to measure five of your favourite toys. Measure how tall your toys are. Order them from shortest to tallest. Draw your toys in size order.</p>	<p>KLA Maths Task 1 - Mathseeds</p> <ul style="list-style-type: none"> • Complete 20 mins of Mathseeds <p>Task 2 – How Many?</p> <p>How many people live in your house? Can you add up: How many legs? How many arms? How many fingers? What is the total?</p>
Break					
<p>Afternoon Optional</p>	<p>KLA – Science Task – Search for a web</p> <p>Search for a spider web. Without going close, can you draw the pattern made in the web?</p>	<p>KLA – Geography Task – Looking at the Weather</p> <p>What is the weather like today? Describe it to a family member. Did the weather change throughout the day? Describe how it changed by drawing 3 pictures: Weather in the morning, midday and afternoon.</p>	<p>KLA – Visual Arts Task – Draw 3D objects</p> <p>Draw some 3D objects. You might like to use this YouTube clip to help you. https://www.youtube.com/watch?v=qAULbWCI08Y</p>	<p>KLA – PDHPE Task – Being Sun-Safe</p> <p>Create a poster showing how to be sun-safe. Think about these things: Slap on sunscreen. Slap on a hat. Slip on a shirt, Seek the shade. Slide on your sunnies.</p>	<p>KLA – Creative Arts Task – Make a Musical Instrument</p> <p>Make a musical instrument out of recycled materials. Can you write a song to go with the music? Take a photo of your instrument and send it to your teacher.</p>

Writing Stimulus

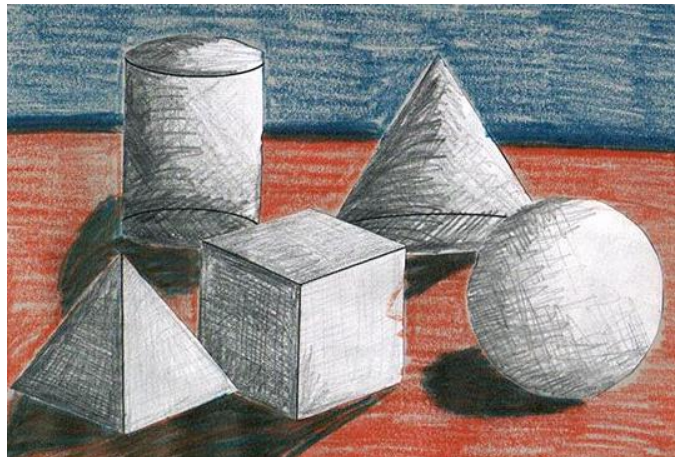
Tuesday



Wednesday



Wednesday

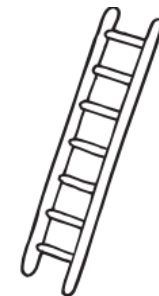


Thursday

Sentence: Dad can you get the sad dog off the ladder?

Parents/carers – read the sentence aloud and have your child try to write it.

(Dd Ducks dive down d, d, d)



Stage 1 - Library Learning from Home

Week 2

In Library this term, we will continue reading books that have been shortlisted by the Children's Book Council of Australia for 2021. Our story today has been shortlisted in the **Picture Book of the Year** category.

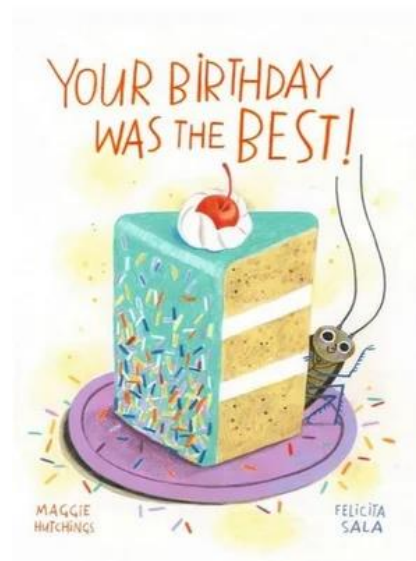
Watch the video of the reading of the book **Your Birthday was the Best** by Maggie Hutchings.

Click the link to find the book. You will need to login to Storybox using the following login details:

Username: mpps2648

Password: mpps2648

[Story Box Library | Your Birthday Was The Best](#)



The children were terrified when they saw the cockroach on the birthday cake.

Write 2-3 sentences about which animal you would be terrified to see at your birthday party and explain why you would be scared of this animal.

Draw a picture of this animal at your birthday party.