

## Stage 2 Home Learning Plan: Week 3

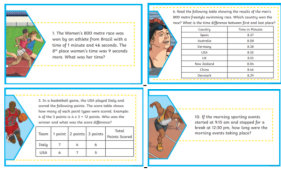




**ZOOM LINKS:** Connect to your class zoom at 9.30am daily.

Remember to press 'join with computer audio' when entering. You can then press 'start' video' once in.

<p>3/4S <a href="https://nsweducation.zoom.us/j/62797787080?pwd=SDNQd0dHalcxVCtUSFBhdDivU3gxdz09">https://nsweducation.zoom.us/j/62797787080?pwd=SDNQd0dHalcxVCtUSFBhdDivU3gxdz09</a></p> <p>Meeting ID 627 9778 7080 Passcode 923310</p>
<p>3/4T <a href="https://nsweducation.zoom.us/j/65681570904?pwd=Q2ZiOXNCVVJraG5YcIZKVTA0MDNKQT09">https://nsweducation.zoom.us/j/65681570904?pwd=Q2ZiOXNCVVJraG5YcIZKVTA0MDNKQT09</a></p> <p>Meeting ID: 656 8157 0904 Passcode: 209820</p>
<p>3/4KL <a href="https://nsweducation.zoom.us/j/61731005287?pwd=MWRZFzFzYU1ESzdFMi9McVFfNl1E1UT09">https://nsweducation.zoom.us/j/61731005287?pwd=MWRZFzFzYU1ESzdFMi9McVFfNl1E1UT09</a></p> <p>Meeting ID: 617 3100 5287 Passcode: 591623</p>
<p>3/4M: <a href="https://nsweducation.zoom.us/j/2501892020?pwd=V2RYRyt3Q3FKUUZKcUJFaURacVpIZz09">https://nsweducation.zoom.us/j/2501892020?pwd=V2RYRyt3Q3FKUUZKcUJFaURacVpIZz09</a></p> <p>Meeting ID: 250 189 2020 Passcode: stage2</p>

		Monday	Tuesday	Wednesday	Thursday	Friday
Morning Complete 2 tasks	<p><b>Reading Eggs Website:</b> <a href="http://www.readingeggs.com.au">www.readingeggs.com.au</a></p> <p><b>Mathletics Website</b> <a href="https://www.mathletics.com/us/">https://www.mathletics.com/us/</a></p> <p><b>Sound</b></p>	<p><b>KLA - English Task 1 - Reading/ Reading Eggs</b></p> <ul style="list-style-type: none"> <li>Independent Reading 30 mins</li> <li>Use your own book or access a book online. Draw your favourite part of the story.</li> </ul> <p><b>BRAIN BREAK</b></p>	<p><b>KLA - English Task 1 - Reading/ Reading Eggs</b></p> <ul style="list-style-type: none"> <li>Independent Reading 30 mins</li> <li>Use your own book or access a book online. Draw a new cover for your book.</li> </ul> <p><b>BRAIN BREAK</b></p>	<p><b>KLA - English Task 1 - Reading/ Reading Eggs</b></p> <ul style="list-style-type: none"> <li>Independent Reading 30 mins</li> <li>Use your own book or access a book online. Write a list of the main character's personality (kind, mean, quiet, loud, worried etc)</li> </ul>	<p><b>KLA - English Task 1 - Reading/ Reading Eggs</b></p> <ul style="list-style-type: none"> <li>Independent Reading 30 mins</li> <li>Use your own book or access a book online. Can you predict what would happen next if there was another</li> </ul>	<p><b>KLA - English Task 1 - Reading/ Reading Eggs</b></p> <ul style="list-style-type: none"> <li>Independent Reading 30 mins</li> <li>Use your own book or access a book online. Write a book report persuading someone to read it. Include reasons</li> </ul>

	<p><b>Waves login</b>  <a href="https://online.fireflyeducation.com.au/services/student_login/soundwaves">https://online.fireflyeducation.com.au/services/student_login/soundwaves</a></p> <p><b>Year 3</b> foot988</p> <p><b>Year 4</b> Club486</p>	<p><b>Task 2 – YOU may do both if you like</b></p> <p>Choose an athlete who is representing our country in the Olympic Games.</p> <p><b>If you have internet access</b>, find out as much as you can about them and present it as a poster, slide show or written informative text.</p> <p><b>If you don't have access to the internet</b>, choose your favourite sport or activity that is represented in the Olympic Games and write everything you know about it - rules, equipment, how to play etc</p>	<p><b>Task 2 – Writing</b></p> <p>Continue your Olympic research from Monday. Edit your work - make sure you are using your own words.</p> <p>Check for:</p> <ul style="list-style-type: none"> <li>• Spelling</li> <li>• Punctuation</li> <li>• Structure - paragraphs, headings, subheadings</li> <li>• Paragraph structure - does it follow the PEEL or OREO format?</li> </ul>	<p><b>BRAIN BREAK</b></p> <p><b>Task 2 – Writing</b></p> <p>Start publishing in google slides, google docs or in your book.</p> <p>You can either send it to your teacher through email or take a picture and upload in google classroom.</p>	<p>chapter or book?</p> <p><b>BRAIN BREAK</b></p> <p><b>Task 2 – Writing</b></p> <p>Watch a YouTube video of an Olympic sport event (or imagine you are at one). Write a description of what's happening.</p> <p>Things to consider:</p> <ul style="list-style-type: none"> <li>• Sounds - what do you hear?</li> <li>• Sights - what do you see?</li> <li>• Atmosphere - what do you feel?</li> <li>• Feelings - what are the thoughts of everyone?</li> </ul>	<p>why they should read it.</p> <p><b>BRAIN BREAK</b></p> <p><b>Task 2 – Writing</b></p> <p>Pretend you are a sports reporter for the Olympic games. Write a short update summarising what has happened this week .</p>
<p><b>Fitness Break</b></p>		<p><b>Laces Kick Online:</b>  <b>Watch the <a href="https://vimeo.com/417925358">GetActive</a> video and follow along.</b>  <a href="https://vimeo.com/417925358">https://vimeo.com/417925358</a></p> <p><b>Offline:</b>  Use a soft ball, or rolled up socks. Practice softly kicking forward and rolling back back under your foot.</p>	<p><b>Foot Skills &amp; Dribbling Online:</b>  <b>Watch the <a href="https://vimeo.com/431326659">GetActive</a> video and follow along.</b>  <a href="https://vimeo.com/431326659">https://vimeo.com/431326659</a></p> <p><b>Offline:</b>  Use a soft ball, or rolled up socks. Practice kicking it between each foot as you walk around.</p>	<p><b>Foot Skills &amp; Passing Online:</b>  <b>Watch the <a href="https://vimeo.com/448816547">GetActive</a> video and follow along.</b>  <a href="https://vimeo.com/448816547">https://vimeo.com/448816547</a></p> <p><b>Offline:</b>  Use a soft ball, or rolled up socks. Practice kicking it on the ground to a partner/or against a wall.</p>	<p><b>Home Olympics</b></p> <p>Pick a sport/event (or invent your own!) and play with someone at home.</p> <p>Try to use some of the skills you learnt last week and this week.</p> <p>What is your sport/event?</p>	<p><b>Home Olympics</b></p> <p>Pick a sport/event (or invent your own!) and play with someone at home.</p> <p>Try to use some of the skills you learnt last week and this week.</p> <p>What is your sport/event?</p>
<p><b>Middle Complete 2 tasks</b></p>	<p><b>Mathletics Login</b>  <a href="https://login.mathletics.com/">https://login.mathletics.com/</a></p> <p><b>Prodigy Login</b>  <a href="https://sso.prodigygame.com/login?rid=72ef316d-5291-4622-954d-">https://sso.prodigygame.com/login?rid=72ef316d-5291-4622-954d-</a></p>	<p><b>Task 1</b>  Complete 30 minutes of <b>Mathletics</b> or <b>Prodigy</b></p> <p><b>Task 2</b>  Start tallying the number of <b>GOLD, SILVER</b> and <b>BRONZE</b> medals <b>Australia</b> has. Choose another country to keep a tally of and compare</p>	<p><b>Task 1</b>  Complete 30 minutes of <b>Mathletics</b> or <b>Prodigy</b></p> <p><b>Task 2</b>  Continue your medal tally sheet.</p> <p>Can you jump as long as an Olympic athlete? Test out your measuring skills with this fun</p>	<p><b>Task 1</b>  Complete 30 minutes of <b>Mathletics</b> or <b>Prodigy</b></p> <p><b>Task 2</b>  Continue your medal tally sheet.</p> <p>Play the Archery Dice Game below. Make an archery board and draw</p>	<p><b>Task 1</b>  Complete 30 minutes of <b>Mathletics</b> or <b>Prodigy</b></p> <p><b>Task 2</b>  Continue your medal tally sheet.</p> <p>Complete the four Olympic questions  <a href="#">Olympic Maths</a></p>	<p><b>Task 1</b>  Complete 30 minutes of <b>Mathletics</b> or <b>Prodigy</b></p> <p><b>Task 2</b>  Continue your medal tally sheet.</p> <p><b>The answer is 45. What could the question be?</b></p>

	<a href="#">f425241a0b64</a>	with Australia's total	activity. Use a tape measure and measure out the Olympic long jump records in the table below.. You could use chalk or cones to mark the length of the jumps.	where your arrows landed.	<b>Problems</b> 	Write as many questions as you can using addition, subtraction, multiplication and division.
Break						
Afternoon		<b>KLA - Olympics</b> Design a mascot for your class based on those created for the games in Tokyo.	Build a winner's podium. 	<b>PDH -</b> What do athletes need to succeed? Write down everything you can think of that athletes need to succeed in their sport. Include physical and emotional needs.  Athletes to Watch You might like to watch the video	<b>KLA - CAPA</b> Imagine you're in the crowd watching your favourite sport at the Olympics. You need to design a poster/banner that you will hold up to cheer on our Australian team. The poster needs to have: -Something Australian AND -Olympic Rings  <b>BE AS CREATIVE AS YOU CAN, YOU NEED THE AUSSIE TEAM TO NOTICE IT</b>	Build an Olympic obstacle course. 

Event and Year	Length in Metres
Women's long jump world record 1988	7.52

## Olympic Archery Dice Game



**You Will Need:**

- A Pair of dice
- Scoring card
- Pencil
- One or more friends

**Aim of the Game:**  
Try to hit the bullseye by getting the highest score.



Men's Long Jump world record 1991	8.95
Women's triple jump world record 1995	15.50
Men's triple jump world record 1995	18.29



1. The Women's 800 metre race was won by an athlete from Brazil with a time of 1 minute and 46 seconds. The 8<sup>th</sup> place women's time was 9 seconds more. What was her time?



6. Read the following table showing the results of the men's 800 metre freestyle swimming race. Which country won the race? What is the time difference between first and last place?

Country	Time in Minutes
Spain	8.27
Australia	8.08
Germany	8.38
USA	8.55
UK	8.10
New Zealand	8.04
China	8.46
Denmark	8.29



3. In a basketball game, the USA played Italy and scored the following points. The score table shows how many of each point types were scored. Example: 4 of the 3 points is  $4 \times 3 = 12$  points. Who was the winner and what was the score difference?

Team	1 point	2 points	3 points	Total Points Scored
Italy	7	4	6	
USA	6	7	5	



10. If the morning sporting events started at 9:15 am and stopped for a break at 12:30 pm, how long were the morning events taking place?