

## MPPS Learning Plan - Stage 3 - Week 2

Each day you will have a variety of activities and lessons to choose from. You have some online options but if you do not have technology then they can be done offline.

All your work can be completed on paper or you can type it using Google Docs/Slides and post it to Google Classroom.

Please ask your parents for help to complete activities or ask your teacher on Google Classroom during school hours 9:00am - 3:00pm.

### Daily Zoom Meeting 9-9:30am

<p><b>5/6K</b>  <a href="https://nsweducation.zoom.us/j/67979363026?pwd=UmYrcGFvMTg0cWIGZHJmNVdlcHRqUT09">https://nsweducation.zoom.us/j/67979363026?pwd=UmYrcGFvMTg0cWIGZHJmNVdlcHRqUT09</a>   <b>Meeting ID: 679 7936 3026</b>  <b>Passcode: Legends</b></p>	<p><b>5/6B</b>  <a href="https://nsweducation.zoom.us/j/63894158198?pwd=MVF4bzU1ZHI3Z3Y4aGZ5Rm1ZS0Y2Zz09">https://nsweducation.zoom.us/j/63894158198?pwd=MVF4bzU1ZHI3Z3Y4aGZ5Rm1ZS0Y2Zz09</a>   <b>Meeting ID: 638 9415 8198</b>  <b>Passcode: yoda</b></p>	<p><b>5/6L</b>  <a href="https://nsweducation.zoom.us/j/63356315446?pwd=d2hsVWE2UFZ4S1F6MWU5VGyxNHVkJkZz09">https://nsweducation.zoom.us/j/63356315446?pwd=d2hsVWE2UFZ4S1F6MWU5VGyxNHVkJkZz09</a>   <b>Meeting ID: 633 5631 5446</b>  <b>Passcode: 987969</b></p>	<p><b>5/6T</b>  <a href="https://nsweducation.zoom.us/j/64328510280?pwd=ZUFJUWVUNXILTkJRMGJjZTI1WWZOUT09">https://nsweducation.zoom.us/j/64328510280?pwd=ZUFJUWVUNXILTkJRMGJjZTI1WWZOUT09</a>   <b>Meeting ID: 643 2851 0280</b>  <b>Passcode: tran21</b></p>
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	Monday	Tuesday	Wednesday	Thursday	Friday
<p><b>Morning</b>            Choose 1 or 2 tasks</p>	<p><b>KLA - English</b>  <b>Task 1 - Reading</b>  <b>Character What is it?</b></p> <ul style="list-style-type: none"> <li>Independent Reading 20 -30 mins</li> <li>Use your own book or log in to Epic and find a fiction text.</li> <li>Answer the questions:                -What is character?                -Are characters essential to texts?                -What traits does a character need in order to drive or influence the actions in a</li> </ul>	<p><b>KLA - English</b>  <b>Task 1 - Reading</b>  <b>Character Analysis</b></p> <ul style="list-style-type: none"> <li>Independent Reading 20 -30 mins</li> <li>Use your own book or log in to Epic and find a fiction text.</li> <li>Complete the activities:                Think of a character you have connected with in the text. Write and explain why you connected with that character by identifying the following:                - Character's goals</li> </ul>	<p><b>KLA - English</b>  <b>Task 1 - Reading</b>  <b>Simple &amp; Complex Characters</b></p> <ul style="list-style-type: none"> <li>Independent Reading 20 -30 mins</li> <li>Use your own book or log in to Epic and find a fiction text.</li> <li>Complete the activities:                Read or listen to the text, <u>The Most Boring Street in the World</u> from 'The School Magazine'.                 Characters can be simple, with one or two pertinent characteristics, or complex with</li> </ul>	<p><b>KLA - English</b>  <b>Task 1 - Reading</b>  <b>Interviewing Jade &amp; Austin</b></p> <ul style="list-style-type: none"> <li>Independent Reading 20 mins</li> <li>Use your own book or log in to Epic and find a fiction text.</li> <li>Complete the activities:                Take on a reporter's role. You are to formulate 5 questions to ask the characters Jade and Austin (<u>The Most Boring Street in the World</u> from 'The School Magazine')</li> </ul>	<p><b>KLA - English</b>  <b>Task 1 - Reading</b>  <b>Miracle object sale</b></p> <ul style="list-style-type: none"> <li>Independent Reading 20 -30 mins</li> <li>Use your own book or log in to Epic and find a fiction text.</li> <li>Complete the activities:                Find an object and come up with a list of as many unusual uses for it. For example: a ruler-unconventional uses could include a back scratcher, book-marks, paint stirrer, garden sticks, puppet.</li> </ul>

	<p>narrative?</p> <p><b>Task 2 - Reading Eggspress</b></p> <ul style="list-style-type: none"> <li>• Complete 20 mins of Reading Eggspress</li> </ul> <p><b>Offline option</b></p> <ul style="list-style-type: none"> <li>• Complete the comprehension worksheet <b>Analysing characters feelings and motivation.</b></li> </ul>	<ul style="list-style-type: none"> <li>- Strengths and weaknesses</li> <li>- What problem are they trying to solve?</li> <li>- What made them relatable?</li> <li>- Describe their appearance, behaviour and personality of the character.</li> <li>- Draw the character</li> </ul> <p><b>Task 2 - Reading Eggspress</b></p> <ul style="list-style-type: none"> <li>• Complete 20 mins of Reading Eggspress</li> </ul> <p><b>Offline option</b></p> <ul style="list-style-type: none"> <li>• Complete the comprehension worksheet <b>Point of View</b></li> </ul>	<p>detailed description of their features and personality. <b>Simple</b> (or flat) characters remain unchanged throughout the story and more <b>complex</b> (or round) characters can develop and change as a result of internal or external events.</p> <p>Think of at least one character example from stories or movies you have read or viewed that is a:</p> <ul style="list-style-type: none"> <li>-simple character</li> <li>-complex character.</li> <li>-are the characters in the text 'The most boring street in the world' complex or simple? How do you know this?</li> <li>-do all characters in texts need to be complex to serve their purpose? Explain.</li> </ul> <p><b>Task 2 - Reading Eggspress</b></p> <ul style="list-style-type: none"> <li>• Complete 20 mins of Reading Eggspress.</li> </ul> <p><b>Offline option</b></p> <ul style="list-style-type: none"> <li>• Complete the comprehension worksheet <b>Analysing Characters Feelings and Motivations</b></li> </ul>	<p>Record your questions and answers in the template below.</p> <p><b>Task 2 - Reading Eggspress</b></p> <ul style="list-style-type: none"> <li>• Complete 20 mins of Reading Eggspress</li> </ul> <p><b>Offline option</b></p> <ul style="list-style-type: none"> <li>• Complete the comprehension worksheet <b>Interpreting character behaviour, feelings and motivations</b></li> </ul>	<ul style="list-style-type: none"> <li>• Explain the unconventional uses to an adult.</li> <li>• Imagine you are a travelling salesperson. Prepare and record a short persuasive verbal presentation about this object, its many uses and why people should buy it.</li> </ul> <p><b>Task 2 - Reading Eggspress</b></p> <ul style="list-style-type: none"> <li>• Complete 20 mins of Reading Eggspress</li> </ul> <p><b>Offline option</b></p> <ul style="list-style-type: none"> <li>• Complete the comprehension worksheet <b>Cause and Effect</b></li> </ul>
<p><b>Fitness Break</b></p>	<p>30mins of Physical Activity every day</p>				
<p><b>Middle</b> Choose 1 or 2 tasks</p>	<p><b>KLA Maths</b></p> <p><b>Task 1 - Mathletics</b></p> <ul style="list-style-type: none"> <li>• Complete 20 mins of Mathletics</li> </ul> <p><b>Task 2 – Time</b> Complete worksheet posted on Google Classroom</p>	<p><b>KLA Maths</b></p> <p><b>Task 1 - Mathletics</b></p> <ul style="list-style-type: none"> <li>• Complete 20 mins of Mathletics</li> </ul> <p><b>Task 2 – Time</b> Complete worksheet posted on Google Classroom</p>	<p><b>KLA Maths</b></p> <p><b>Task 1 - Mathletics</b></p> <ul style="list-style-type: none"> <li>• Complete 20 mins of Mathletics</li> </ul> <p><b>Task 2 – Position</b> Draw a plan of your house (aerial view) Place yourself in one spot of the house, mark this with a red X.</p>	<p><b>KLA Maths</b></p> <p><b>Task 1 - Mathletics</b></p> <ul style="list-style-type: none"> <li>• Complete 20 mins of Mathletics</li> </ul> <p><b>Task 2 – Angles</b> Complete worksheet posted on Google Classroom</p>	<p><b>KLA Maths</b></p> <p><b>Task 1 - Mathletics</b></p> <ul style="list-style-type: none"> <li>• Complete 20 mins of Mathletics</li> </ul> <p><b>Task 2 – Angles</b> Find things around your home, inside or in your backyard that represent different angles. For example the gap between a tree</p>

Measuring time – time relationships

Convert from one unit to another.

1 hour = 60 minutes  
1 minute = 60 seconds

1 day = 24 hours  
1 week = 7 days

1 year = 12 months  
1 century = 100 years

1 decade = 10 years

1 millennium = 1000 years

1 second = 1/60 of a minute  
1 minute = 60 seconds

1 hour = 60 minutes  
1 day = 24 hours

1 week = 7 days  
1 year = 12 months

1 century = 100 years  
1 millennium = 1000 years

Measuring time – reading analogue clocks

1. Read the time on the clock.

2. Write the time in digital form.

3. Write the time in words.

4. Write the time in 24-hour time.

5. Write the time in 12-hour time.

6. Write the time in 12-hour time with am/pm.

7. Write the time in 12-hour time with am/pm and minutes.

8. Write the time in 12-hour time with am/pm and minutes and seconds.

9. Write the time in 12-hour time with am/pm and minutes and seconds and tenths of a second.

10. Write the time in 12-hour time with am/pm and minutes and seconds and tenths of a second and hundredths of a second.

**Task 3**  
Write down what time you woke up this morning and what time you went to bed. Record it as both 12 hour and 24 hour time. How many hours and minutes of sleep did you get? Do this for all of your family members.

Measuring time – am and pm notation

1. Write the time in 12-hour time.

2. Write the time in 24-hour time.

3. Write the time in 12-hour time with am/pm.

4. Write the time in 12-hour time with am/pm and minutes.

5. Write the time in 12-hour time with am/pm and minutes and seconds.

6. Write the time in 12-hour time with am/pm and minutes and seconds and tenths of a second.

7. Write the time in 12-hour time with am/pm and minutes and seconds and tenths of a second and hundredths of a second.

Measuring time – 24 hour time

1. Write the time in 24-hour time.

2. Write the time in 12-hour time with am/pm.

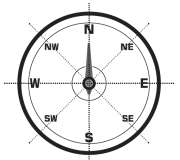
3. Write the time in 12-hour time with am/pm and minutes.

4. Write the time in 12-hour time with am/pm and minutes and seconds.

5. Write the time in 12-hour time with am/pm and minutes and seconds and tenths of a second.

6. Write the time in 12-hour time with am/pm and minutes and seconds and tenths of a second and hundredths of a second.

**Task 3**  
Choose 8 things you do in a particular day in the week. Record these times as digital time and convert these to 24 hour time. For example 2:00pm → 1400



Draw a compass on your page and write down 6 things and where they are positioned from you. For example, 'the garden is South West from my location'

Lines and angles – classifying angles

1. Classify the angles into acute, obtuse, right, and reflex.

2. Measure the angles with a protractor.

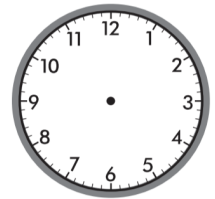
3. Draw the angles with a protractor.

4. Classify the angles into acute, obtuse, right, and reflex.

5. Measure the angles with a protractor.

6. Draw the angles with a protractor.

**Task 3**  
Draw an analog clock on an A4 page. Draw and cut out the hour and minute hands.



Using the clock hands, create times that create an acute angle, obtuse angle, straight angle, right angle and reflex angle. For example, 3pm is a right angle. Do this until you have four times for each angle (acute, right angle, obtuse, reflex)

and a branch could be acute or you can make an obtuse angle with your arm. Draw these items, name and estimate the angle. Remember to put °C

Try to find at least 8 things in total that represent each type of angle (acute, obtuse, right angle, reflex) If you can find more, great!

<b>Break</b>					
<b>Afternoon</b> Optional	<b>KLA - PDHPE</b> Healthy lifestyle choices, complete the table about positive and negative lifestyle choices. Then complete the questions about why you have placed each of these within the table. Afterwards there is a workout challenge for you to attempt for the week 2 of home learning, GOODLUCK!	<b>KLA - History</b> Australia colonies, examine the photograph of the 'Blue Mountain Pioneers' and complete the KWL chart with all the different things you have learnt, wondered or questioned about the Australia Colonies whether you learnt it last term or discovered it during your investigation of the 'Blue	<b>KLA - Drama</b> This term we will be doing some work on drama and filmmaking. Watch the video <a href="https://digital.artsunit.nsw.edu.au/art-bites/filmmaking-how-to-make-a-tv-show">https://digital.artsunit.nsw.edu.au/art-bites/filmmaking-how-to-make-a-tv-show</a> Spend some time coming up with an idea for a short tv show you could film at home. Share the video with your teachers. If	<b>KLA - Science</b> What is a material? List 10 different objects (things) around the home that are made of different <b>materials</b> .  Complete the template below. In the last column, research some reasons ( <b>characteristics</b> ) and <b>justify</b> why the object is made of the chosen material.	<b>KLA - BTN</b> Watch the latest episode of BTN on ABC iview. Write a summary of one of the stories.  Complete the library task about the Premier's Reading Challenge. It is in the google classroom.

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	Finally, complete the meal plan, you may like to take photos or record you completing this and post it into our google classroom or save it to share for when we return to school.	Mountain Pioneers’.	you would like others to see it, you can give permission to your teacher to share it with your class. If you don't have something to film the show, you could still perform it for your family.		
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## Websites

**Reading Eggs Website:** [www.readingeggs.com.au](http://www.readingeggs.com.au)

**EPIC** <https://www.getepic.com/sign-in> Epic code: mrp9666

**Mathletics Website:** <https://www.mathletics.com/au/>

## PDHPE - Monday

Positive Lifestyle Choices	Negative Lifestyle Choices

- 1 - Describe the factors that influence personal health choices, eg family, friends, finances, religion, culture, environment
- 2 - Do you think sleep, exercise, family time, home cooked meals and goal setting are important life choices? why/why not?
- 3 - What are some things you can do during the home schooling time that will help you create a healthy lifestyle for you and your family?

## Movement challenge for Week 2.

For the entirety of week 2 I would like to set a challenge for you, one being physical activity and the other being a healthy lifestyle choice.

For the physical activity, your task is to complete the following activities on the hour every hour for the school day (Example at 9:00, at 10:00, at 11:00..... 3:00)  
You are to complete 20 star jumps, 20 push ups, 20 lunges and 20 sit ups.

For the healthy lifestyle choice the challenge is set for you to cook (with the help of your grown ups if needed) a meal either breakfast, lunch dinner or a snack for the entire family and write down why you chose the ingredients that you have chosen.

	Monday	Tuesday	Wednesday	Thursday	Friday
9:00					
10:00					
11:00					
12:00					
1:00					
2:00					
3:00					

## Tuesday - History



Brainstorm/Research/Investigate

- significance of the crossing of the Blue Mountains in 1813
- impacts on the colony
- brainstorm other events or developments that were significant to colonial expansion and helped shape the identity of Australia
- list these in a personal K-W-L chart
- write your questions in the Want to know and Wonder columns.

<u>What I know</u>	<u>What I wonder</u>	<u>What I Learnt</u>

## Thursday KLA Science

### Material World

Object	Material	Reason
1. Door	wood	hard and sturdy
2. Window	glass	allows light to enter
3.		
4.		
10.		

### Thursday English

#### Interviewing Jade & Austin

Question	Austin's answer	Jade's answer
Question 1:		
Question 2:		
Question 3:		
Question 4:		
Question 5:		