

MPPS Learning Plan - Stage 3 - Week 3

Each day you will have a variety of activities and lessons to choose from. You have some online options but if you do not have technology then they can be done offline.

All your work can be completed on paper or you can type it using Google Docs/Slides and post it to Google Classroom. If you are completing work electronically please share it with your teacher in the Google Classroom.

Please ask your parents for help to complete activities or ask your teacher on Google Classroom during school hours 9:00am - 3:00pm.

Daily Zoom Meeting 9-9:30am

5/6K https://nsweducation.zoom.us/j/67979363026?pwd=UmYrcGFvMTg0cWIGZHJmNVdlcHRgUT09 Meeting ID: 679 7936 3026 Passcode: Legends	5/6B https://nsweducation.zoom.us/j/63894158198?pwd=MVF4bzU1ZHI3Z3Y4aGZ5Rm1ZS0Y2Zz09 Meeting ID: 638 9415 8198 Passcode: yoda	5/6L https://nsweducation.zoom.us/j/63356315446?pwd=d2hsVWE2UFZ4S1F6MWU5VGYxNHVkJz09 Meeting ID: 633 5631 5446 Passcode: 987969	5/6T https://nsweducation.zoom.us/j/64328510280?pwd=ZUFJUWVUNXILTkJRMGJjZTI1WVZOUT09 Meeting ID: 643 2851 0280 Passcode: tran21
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	Monday	Tuesday	Wednesday	Thursday	Friday
Morning Choose 1 or 2 tasks	KLA - English Task 1 - Reading Character	KLA - English Task 1 - Reading Dialogue <ul style="list-style-type: none"> • Independent Reading 20 -30 mins • Use your own book or log in to Epic and continue reading a chapter fiction text. • Complete the activities: Write a short scene of dialogue 	KLA - English Task 1 - Reading Blurb <ul style="list-style-type: none"> • Independent Reading 20 -30 mins • Use your own book or log in to Epic and continue reading chapter fiction text. • Complete the activities: New back cover: Write an 	KLA - English Task 1 - Reading Letter <ul style="list-style-type: none"> • Independent Reading 20 mins • Use your own book or log in to Epic and continue reading a chapter fiction text. • Complete the activities: Decide on the personality and main motives of the main 	KLA - English Task 1 - Reading New Beginnings/Ending <ul style="list-style-type: none"> -Independent Reading 20 -30 mins. -Use your own book or log in to Epic and continue reading chapter fiction text.

	<ul style="list-style-type: none"> • Independent Reading 20 -30 mins • Use your own book or log in to Epic and find a chapter fiction text. • Complete the activities: Opinion paragraph about a character: Read a section of your book, to find all the phrases you can which show a character's personality through their ACTIONS. Write your opinion of a character and include evidence from the text to justify your thinking. <p>Task 2 - Reading Eggspress</p> <ul style="list-style-type: none"> • Complete 20 mins of Reading Eggspress <p>Offline option</p> <ul style="list-style-type: none"> • Complete the comprehension worksheet Audience and Purpose 	<p>featuring characters from your book talking together. Imagine a conversation they might have – it is a different scenario from any in the book - but the dialogue shows the relationship dynamic between them, their personalities & their values.</p> <p>Task 2 - Reading Eggspress</p> <ul style="list-style-type: none"> • Complete 20 mins of Reading Eggspress <p>Offline option</p> <ul style="list-style-type: none"> • Complete the comprehension worksheet Audience and Purpose 	<p>alternative blurb (paragraph usually on the back cover) which only hints at the plot but focuses heavily on a main character and a major theme in the book, as a hook for readers who love this type of character and theme.</p> <p>Task 2 - Reading Eggspress</p> <ul style="list-style-type: none"> • Complete 20 mins of Reading Eggspress. <p>Offline option</p> <ul style="list-style-type: none"> • Complete the comprehension worksheet Visualisation 	<p>character. What drives them? Write a letter from that character in the book to another character, just after a major event, in which they comment on what happens -to reveal the inner workings of their mind. Check sections of the book first, to make sure you “nail” it.</p> <p>Task 2 - Reading Eggspress</p> <ul style="list-style-type: none"> • Complete 20 mins of Reading Eggspress <p>Offline option</p> <ul style="list-style-type: none"> • Complete the comprehension worksheet Point of View 	<ul style="list-style-type: none"> • Choose an activity: Option 1. Write the first chapter of a sequel to the book, set 5 years in the future. Be sure to use the same characters and setting, but this time, use language which positions your reader to like the baddie and to find the main good character irritating, rather than appealing! Option 2. Write a new ending for the book. Decide on what you would change and write 2-3 paragraphs. Next, explain which purpose your new ending was written for. How does the language of your new ending position the reader to think and feel about the main character in a very different way? How is the theme or tone of the writing altered by your changed purpose? <p>Task 2 - Reading Eggspress</p> <ul style="list-style-type: none"> • Complete 20 mins of Reading Eggspress <p>Offline option</p> <ul style="list-style-type: none"> • Complete the comprehension worksheet Making Connections
<p>Fitness Break</p>	<p>30mins of Physical Activity every day</p>				

Afternoon
Optional

KLA -Geography- OLYMPICS Our Town

Write a short paragraph about your town. Justify your response with some examples about why your town is special.

- We live in....
- Where we live is special because...

Find Tokyo, Japan on Google Earth

- What interesting things can you see?
- Find your town or city on Google Earth.

Write some of the things that are similar or different.

KLA - History - OLYMPICS

There have been some odd/weird Olympic sports throughout our history, from tug-a-war to hot air ballooning.

Research a 'weird' Olympic sport and write a research report. Include lots of detail and information. *When and where did it originate from? Is it still a qualifying sport? How successful was it or why did it end?* (Make sure to put pictures in your report)

EXTEND: Suggest a sport to be put into the Olympics, you will have to research and check what is already existing. Justify and persuade why you think it should be included in the Olympic games.



KLA - Visual Arts - OLYMPICS

'How do artists communicate through their artwork?'

Our Australian Olympic Team will be competing in Tokyo from the 23rd July 2021. They need our support! What sort of images or words would encourage the athletes to perform at their best?

Choose one task:

1) Look at the artworks below and create a banner or poster you would proudly have displayed in the athletes village in Japan. Use an A4 paper. Be as creative as you like.

OR

2) Make a class mascot to represent your class at an Olympic Games.

See below for examples.

KLA - Science- OLYMPICS

View the YouTube clip

Technology of Tokyo 2020

<https://www.youtube.com/watch?v=gtxlnrFnTm0>

Answer the questions:

- What is some of the *technology* you saw?
- Have you seen technology like this before?
- How can you share what you already know?
- What did you think was *interesting*?
- Is there anything you find *concerning*?
- *Why* do you think we are learning about this today?
- Do you have any *questions*?

KLA - BTN

Watch the latest episode of BTN on ABC iview. Write a summary of one of the stories.

Library Task - Log your Premier's reading challenge books.

Websites

Reading Eggs Website: www.readingeggs.com.au
EPIC <https://www.getepic.com/sign-in> Epic code: mrp9666
Mathletics Website: <https://www.mathletics.com/au/>

Optional Extension activities

SOLE Research Task

Choose a country that is competing at the olympics and make a google slide presentation or poster about it. Think about population, past olympic medal performances and tallies, how many olympians they have at the current games, what are the main sports they compete in, neighbouring countries, geographic features and landmarks, climate, food, language, currency and any other interesting features.

Share it in the google classroom with your teacher.

Wednesday - Maths

- 1 For these questions you will need a stopwatch.
Estimate and measure how long it takes to do the following activities down to hundredths of a second.
Write the time as accurately as possible.

Activity	Estimate	Time
Run 200 metres		
Recite the 6 times table		
Eat an apple		
Count to 150		
Write the alphabet 3 times		
Do 10 star jumps		
Write your name neatly 5 times		

- 2 What do these times mean on a stopwatch?

Stopwatch display	Minutes	Seconds	Hundredths of a second
3:51:22			
2:45:79			
1:58:87			
5:45:78			

Wednesday - Art (Option 1)



These artworks have been prepared by school students for the Australian Olympians at previous Olympic Games. *What can you see in these artworks? What colours have they used? What images have they used? How do you think the artwork makes the Olympians feel? Now create your own!*

Wednesday - Art (Option 2)



These are the previous mascots for the past 29 years. Think about what they symbolise for each country. What will your mascot symbolise for your class?!