Stage 2 Home Learning Plan: Week 2

ZOOM LINKS: Connect to your class zoom at 9.30am daily

Remember to press 'join with computer audio' when entering. You can then press 'start' video' once in.

3/4S https://nsweducation.zoom.us/j/62797787080?pwd=SDNQd0dHalcxVCtUSFBhdDlvU3gxdz09

Meeting ID: 627 9778 7080 Passcode: 923310

3/4T https://nsweducation.zoom.us/j/65681570904?pwd=Q2ZiOXNCVVJraG5YcIZKVTA0MDNKQT09

Meeting ID: 656 8157 0904 Passcode: 209820

3/4KL https://nsweducation.zoom.us/j/61731005287?pwd=MWRFZzFxYU1ESzdFMi9McVFnL1E1UT09

Meeting ID: 617 3100 5287 Passcode: 591623

3/4M: https://nsweducation.zoom.us/j/2501892020?pwd=V2RYRyt3Q3FKUUZKcUJFaURacVpIZz09

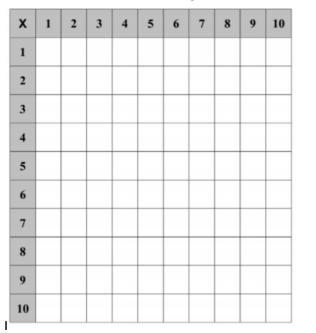
Meeting ID: 250 189 2020 Passcode: stage2

		Monday	Tuesday	Wednesday	Thursday	Friday
Morning Complete 2 tasks	Reading Eggs Website:	KLA - English Task 1 - Reading/ Reading Eggs	KLA - English Task 1 - Reading/ Reading Eggs	KLA - English Task 1 - Reading/ Reading Eggs	KLA - English Task 1 - Reading/ Reading Eggs	KLA - English Task 1 - Reading, Reading Eggs
	www.readingegg s.com.au Mathletics Website https://www.mat hletics.com/us/	 Independent Reading 30 mins Use your own book or access a book online. Draw your favourite part of the story. 	 Independent Reading 30 mins Use your own book or access a book online. Draw a new cover for your book. 	 Independent Reading 30 mins Use your own book or access a book online. Write a list of the main character's personality (kind, mean, quiet, loud, worried etc) 	 Independent Reading 30 mins Use your own book or access a book online. Can you predict what would happen next if 	 Independent Reading 30 mins Use your own book or access a book online. Write a book report persuading someone to

	Sound				there was another	read it. Include reasons
	Waves login	BRAIN BREAK	BRAIN BREAK	BRAIN BREAK	chapter or book?	why they should read it.
	https://online.firef lyeducation.com.	It's time to give your brain a	It's time to give your brain a	It's time to give your brain a		BRAIN BREAK
	au/services/stud		break. Look at the table	break. Look at the table	BRAIN BREAK	It's time to give your brain a
	ent_login/sound		below for ideas.	below for ideas.		break. Look at the table
	waves				It's time to give your brain a	below for ideas.
	Year 3	<u>Task 2 – Writing</u>		Task 2 – Writing	break. Look at the table below for ideas.	
	foot988	Choose a place in	<u>Task 2 – Writing</u>	Tuok 2 Writing		
		Australia that you think	Continue your draft	You can either publish		<u>Task 2 – Writing</u>
	Year 4	would be the best place	brochure.	this on paper or a google	<u>Task 2 – Writing</u>	Use your feedback to
	Club486	to live.	Remember to include:	doc/ slide.		make some
		Create a brochure or			Give yourself some	improvements to your
		advertisement persuading	Details: climate/ weather,		feedback:	brochure/ advertisement.
		the reader why it's the	location in Australia,		2 stars and a wish.	If you have done it as a
		best place in Australia.	places to visit.			If you have done it as a doc/slide, feel free to
		Start by planning/	Persuasive Devices:		What are 2 things you did	share it with your teacher.
		drafting it on a piece of	high modality, emotive		well?	
		paper.	words, personal pronouns,		What's something you could improve on?	
		Things to include: the	bright colours, bold words. pictures, catchy slogans.			
		climate/ weather, location	pictures, catchy siogans.			
		in Australia, places to visit.				
Fitness Break		Catching Online:	Underarm Throw Online:	Overarm Throw Online:	Advanced Throwing 1 Online:	Advanced Throwing 2 Online:
Dicak		Watch the <u>GetActive</u>	Watch the <u>GetActive</u>	Watch the <u>GetActive</u>	Watch the <u>GetActive</u>	Watch the <u>GetActive</u>
		video and follow along.	video and follow along.	video and follow along.	video and follow along.	video and follow along.
		https://vimeo.com/413442823	https://vimeo.com/420957952	https://vimeo.com/425101968	https://vimeo.com/460549558	https://vimeo.com/460549558
		Offline:	Offline:	Offline:	Offline:	Offline:
		Use a soft ball, or rolled	Use a soft ball, or rolled	Use a soft ball, or rolled	Use a large soft ball, or	Use a large soft ball, or
		up socks. Practice throwing and catching.	up socks. Practice your underarm throw with a	up socks. Practice your overarm throw with a	rolled up socks. Practice chest passing to a partner	rolled up socks. Practice bowling like in cricket to a
		an e trang an a catorini.g.	partner or aim for a target.	partner or aim for a target.	or target.	partner or target.
Middle	Mathletics	Task 1	Task 1	Task 1	Task 1	Task 1
Complete	Login	Complete 30 minutes of	Complete 30 minutes of	Complete 30 minutes of	Complete 30 minutes of	Complete 30 minutes of
2 tasks	https://login.ma	Mathletics or Prodigy	Mathletics or Prodigy	Mathletics or Prodigy	Mathletics or Prodigy	Mathletics or Prodigy
	thletics.com/	Task 2	Task 2	Task 2	Task 2	Task 2
	Due diana la cita	Complete the	Create an array city with	Go on an angle scavenger	Investigate the size of the	Use the information you
	Prodigy Login	multiplication grid below	your favourite multiplication facts.	hunt and find as many as	rooms in your house and experiment with different	collected from yesterday.
	https://sso.prod	and try to BEAT your time	Challenge: Create	you can around the	tools to measure their	Go around to each part of
	igygame.com/lo	from last week.	buildings next to each	house. Draw and label all the ones you see.	areas.	your house and try to map out the floorplan. Make
	<u>gin?rid=72ef316</u> <u>d-5291-4622-954</u>		other that have a	and ones you see.	Answer the following	sure to draw them to scale
	<u>u-5251-4022-354</u>					

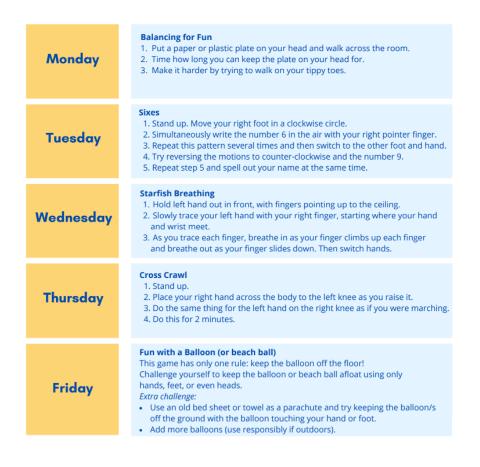
	<u>d-f425241a0b64</u>		commutative property (e.g. 3 4's is the commutative property of 4 3's). What do you notice? Is there a pattern that applies to <i>all</i> multiplication facts with a commutative property?	Challenge: See if you can even find some reflex and revolution angles!	 investigation questions: Which tool/tools did you use? Which tool worked best for finding the area? How large/small was the area of the rooms you measured? Write all the measurements down. How would you explain to a Kindergarten student how to measure the area of a space? 	(so if the bedroom is wider and longer than the bathroom, draw it like that)!
Break						
Afternoon		KLA - PDHPE Healthy Living During Term 3, we will learn about healthy living. Starting from today, <i>Food diary:</i> Write down all the things you eat: <i>breakfast, lunch,</i> <i>dinner, snacks and what</i> <i>you drink (water, soft</i> <i>drink, juices).</i> Physical Activity Diary: Write down all the physical activities you did throughout the day and how long for: <i>class fitness,</i> <i>family walk, playing</i> <i>outdoors,</i> Healthy Living Diary	KLA - Science The impact of household waste/pollution to our environment. Read and watch video links on the following page: <u>6 Negative Effects of Improper Waste Management</u> Use the Crazy8's template to think of 8 ways that you could change or minimise the negative impact your household does/use on the environment. <u>Crazy8's</u> <u>Crazy8's</u> Improper Course Improper Waste Management	KLA – Geography Use the map of Australia and its neighbouring countries below to complete this task. Choose one of the countries on the map to find out about its: Climate Natural features Man made features What features are similar and different to Australia? Would you like to live in your chosen country? Why or why not?	KLA - CAPA Visual Arts Use the following video to draw a directed drawing with your family. https://youtu.be/cGM_VhN XMmo	KLA - CAPA Music Using (used)household items, design and make a musical instrument. Write a short caption explaining what you used and where your idea came from and describe the sound it makes. WATCH THE OLYMPIC GAMES

Multiplication Madness!



How quickly can you complete the grid?







Weekly Food Diary						
Monday	Tuesday	Wednesday	Thursday	Friday		
Eg: 4 eggs, H2O						
	We	ekly Physical Activity D	iary			
Monday Tuesday Wednesday Thursday Friday						
Eg: Family walk-45mins						