

Stage 2 Home Learning Plan: Week 2

ZOOM LINKS: Connect to your class zoom at 9.30am daily

Remember to press 'join with computer audio' when entering. You can then press 'start' video' once in.

<p>3/4S https://nsweducation.zoom.us/j/62797787080?pwd=SDNQd0dHalcxVCtUSFBhdDivU3gxdz09</p> <p>Meeting ID: 627 9778 7080 Passcode: 923310</p>
<p>3/4T https://nsweducation.zoom.us/j/65681570904?pwd=Q2ZiOXNcVjJraG5YcIZKvTA0MDNKQT09</p> <p>Meeting ID: 656 8157 0904 Passcode: 209820</p>
<p>3/4KL https://nsweducation.zoom.us/j/61731005287?pwd=MWRfZzFzYU1ESzdFMi9McVFnl1E1UT09</p> <p>Meeting ID: 617 3100 5287 Passcode: 591623</p>
<p>3/4M: https://nsweducation.zoom.us/j/2501892020?pwd=V2RYRyt3Q3FKUUZKcUJFaURacVplZz09</p> <p>Meeting ID: 250 189 2020 Passcode: stage2</p>

		Monday	Tuesday	Wednesday	Thursday	Friday
Morning Complete 2 tasks	<p>Reading Eggs Website: www.readingeggs.com.au</p> <p>Mathletics Website https://www.mathletics.com/us/</p>	<p>KLA - English Task 1 - Reading/ Reading Eggs</p> <ul style="list-style-type: none"> Independent Reading 30 mins Use your own book or access a book online. Draw your favourite part of the story. 	<p>KLA - English Task 1 - Reading/ Reading Eggs</p> <ul style="list-style-type: none"> Independent Reading 30 mins Use your own book or access a book online. Draw a new cover for your book. 	<p>KLA - English Task 1 - Reading/ Reading Eggs</p> <ul style="list-style-type: none"> Independent Reading 30 mins Use your own book or access a book online. Write a list of the main character's personality (kind, mean, quiet, loud, worried etc) 	<p>KLA - English Task 1 - Reading/ Reading Eggs</p> <ul style="list-style-type: none"> Independent Reading 30 mins Use your own book or access a book online. Can you predict what would happen next if 	<p>KLA - English Task 1 - Reading. Reading Eggs</p> <ul style="list-style-type: none"> Independent Reading 30 mins Use your own book or access a book online. Write a book report persuading someone to

	<p>Sound Waves login https://online.fireflyeducation.com.au/services/student_login/sound_waves</p> <p>Year 3 foot988</p> <p>Year 4 Club486</p>	<p><u>BRAIN BREAK</u></p> <p>It's time to give your brain a break. Look at the table below for ideas.</p> <p><u>Task 2 – Writing</u></p> <p>Choose a place in Australia that you think would be the best place to live.</p> <p>Create a brochure or advertisement persuading the reader why it's the best place in Australia.</p> <p>Start by planning/ drafting it on a piece of paper.</p> <p>Things to include: the climate/ weather, location in Australia, places to visit.</p>	<p><u>BRAIN BREAK</u></p> <p>It's time to give your brain a break. Look at the table below for ideas.</p> <p><u>Task 2 – Writing</u></p> <p>Continue your draft brochure.</p> <p>Remember to include:</p> <p>Details: climate/ weather, location in Australia, places to visit.</p> <p>Persuasive Devices: high modality, emotive words, personal pronouns, bright colours, bold words. pictures, catchy slogans.</p>	<p><u>BRAIN BREAK</u></p> <p>It's time to give your brain a break. Look at the table below for ideas.</p> <p><u>Task 2 – Writing</u></p> <p>You can either publish this on paper or a google doc/ slide.</p>	<p>there was another chapter or book?</p> <p><u>BRAIN BREAK</u></p> <p>It's time to give your brain a break. Look at the table below for ideas.</p> <p><u>Task 2 – Writing</u></p> <p>Give yourself some feedback: 2 stars and a wish.</p> <p>What are 2 things you did well? What's something you could improve on?</p>	<p>read it. Include reasons why they should read it.</p> <p><u>BRAIN BREAK</u></p> <p>It's time to give your brain a break. Look at the table below for ideas.</p> <p><u>Task 2 – Writing</u></p> <p>Use your feedback to make some improvements to your brochure/ advertisement.</p> <p>If you have done it as a doc/slide, feel free to share it with your teacher.</p>
<p>Fitness Break</p>		<p><u>Catching</u></p> <p>Online: Watch the GetActive video and follow along. https://vimeo.com/413442823</p> <p>Offline: Use a soft ball, or rolled up socks. Practice throwing and catching.</p>	<p><u>Underarm Throw</u></p> <p>Online: Watch the GetActive video and follow along. https://vimeo.com/420957952</p> <p>Offline: Use a soft ball, or rolled up socks. Practice your underarm throw with a partner or aim for a target.</p>	<p><u>Overarm Throw</u></p> <p>Online: Watch the GetActive video and follow along. https://vimeo.com/425101968</p> <p>Offline: Use a soft ball, or rolled up socks. Practice your overarm throw with a partner or aim for a target.</p>	<p><u>Advanced Throwing 1</u></p> <p>Online: Watch the GetActive video and follow along. https://vimeo.com/460549558</p> <p>Offline: Use a large soft ball, or rolled up socks. Practice chest passing to a partner or target.</p>	<p><u>Advanced Throwing 2</u></p> <p>Online: Watch the GetActive video and follow along. https://vimeo.com/460549558</p> <p>Offline: Use a large soft ball, or rolled up socks. Practice bowling like in cricket to a partner or target.</p>
<p>Middle Complete 2 tasks</p>	<p>Mathletics Login https://login.mathletics.com/</p> <p>Prodigy Login https://sso.prodigygame.com/login?rid=72ef316d-5291-4622-954</p>	<p>Task 1 Complete 30 minutes of Mathletics or Prodigy</p> <p>Task 2 Complete the multiplication grid below and try to BEAT your time from last week.</p>	<p>Task 1 Complete 30 minutes of Mathletics or Prodigy</p> <p>Task 2 Create an array city with your favourite multiplication facts. Challenge: Create buildings next to each other that have a</p>	<p>Task 1 Complete 30 minutes of Mathletics or Prodigy</p> <p>Task 2 Go on an angle scavenger hunt and find as many as you can around the house. Draw and label all the ones you see.</p>	<p>Task 1 Complete 30 minutes of Mathletics or Prodigy</p> <p>Task 2 Investigate the size of the rooms in your house and experiment with different tools to measure their areas. Answer the following</p>	<p>Task 1 Complete 30 minutes of Mathletics or Prodigy</p> <p>Task 2 Use the information you collected from yesterday. Go around to each part of your house and try to map out the floorplan. Make sure to draw them to scale</p>

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commutative property (e.g. 3 4's is the commutative property of 4 3's). What do you notice? Is there a pattern that applies to *all* multiplication facts with a commutative property?



Challenge: See if you can even find some reflex and revolution angles!

Angle Scavenger Hunt form with columns for Right, Acute, Obtuse, and Straight angles.

investigation questions:

- 1) Which tool/tools did you use? Which tool worked best for finding the area?
2) How large/small was the area of the rooms you measured? Write all the measurements down.
3) How would you explain to a Kindergarten student how to measure the area of a space?

(so if the bedroom is wider and longer than the bathroom, draw it like that)!



Break

Afternoon

KLA - PDHPE

Healthy Living

During Term 3, we will learn about healthy living. Starting from today,

Food diary:

Write down all the things you eat: breakfast, lunch, dinner, snacks and what you drink (water, soft drink, juices).

Physical Activity Diary:

Write down all the physical activities you did throughout the day and how long for: class fitness, family walk, playing outdoors,

Healthy Living Diary

KLA - Science

The impact of household waste/pollution to our environment.

Read and watch video links on the following page:

6 Negative Effects of Improper Waste Management

Use the Crazy8's template to think of 8 ways that you could change or minimise the negative impact your household does/use on the environment.

Crazy8's

Creative & Critical Thinking - Crazy8's It starts at home

Crazy8's template grid with 8 numbered boxes for brainstorming ideas.

KLA - Geography

Use the map of Australia and its neighbouring countries below to complete this task.

Choose one of the countries on the map to find out about its:

- Climate
Natural features
Man made features
What features are similar and different to Australia?
Would you like to live in your chosen country?
Why or why not?

KLA - CAPA

Visual Arts

Use the following video to draw a directed drawing with your family. https://youtu.be/cGM_VhNXMmo

KLA - CAPA

Music

Using (used)household items, design and make a musical instrument. Write a short caption explaining what you used and where your idea came from and describe the sound it makes.

WATCH THE OLYMPIC GAMES

Multiplication Madness!

X	1	2	3	4	5	6	7	8	9	10
1										
2										
3										
4										
5										
6										
7										
8										
9										
10										

How quickly can you complete the grid?

Time:



Monday

Balancing for Fun

1. Put a paper or plastic plate on your head and walk across the room.
2. Time how long you can keep the plate on your head for.
3. Make it harder by trying to walk on your tippy toes.

Tuesday

Sixes

1. Stand up. Move your right foot in a clockwise circle.
2. Simultaneously write the number 6 in the air with your right pointer finger.
3. Repeat this pattern several times and then switch to the other foot and hand.
4. Try reversing the motions to counter-clockwise and the number 9.
5. Repeat step 5 and spell out your name at the same time.

Wednesday

Starfish Breathing

1. Hold left hand out in front, with fingers pointing up to the ceiling.
2. Slowly trace your left hand with your right finger, starting where your hand and wrist meet.
3. As you trace each finger, breathe in as your finger climbs up each finger and breathe out as your finger slides down. Then switch hands.

Thursday

Cross Crawl

1. Stand up.
2. Place your right hand across the body to the left knee as you raise it.
3. Do the same thing for the left hand on the right knee as if you were marching.
4. Do this for 2 minutes.

Friday

Fun with a Balloon (or beach ball)

This game has only one rule: keep the balloon off the floor! Challenge yourself to keep the balloon or beach ball afloat using only hands, feet, or even heads.

Extra challenge:

- Use an old bed sheet or towel as a parachute and try keeping the balloon/s off the ground with the balloon touching your hand or foot.
- Add more balloons (use responsibly if outdoors).

