



Kindergarten Continuity of Learning Timetable






Instructions:

Each day you will have a variety of activities to do. All of the activities that you need to complete can be done at home. Online activities will be available for students who have access to technology, there will be alternatives for students who do not have access to

*Please ask your parents for help to complete activities or ask your teacher on **ClassDojo** or **SEESAW** during school hours 9:00am- 3:00pm*

Week 1:

Sessions	Monday	Tuesday	Wednesday	Thursday	Friday
Daily task	Have you made your bed?	Could you organise your toys today?	Can you help make lunch today?	How can you help a family member today?	Can you tidy your room?
Morning fitness <u>This can be done inside your house or in your backyard</u>	15 mins of fitness every morning: <ul style="list-style-type: none"> Do some running outside 10 star jumps Dancing (just dance or music) 	15 mins of fitness every morning: <ul style="list-style-type: none"> Play a game outside Do some stretching Throwing Catching kicking 	15 mins of fitness every morning: <ul style="list-style-type: none"> Do some running outside 10 star jumps Dancing (just dance or music) 	15 mins of fitness every morning: <ul style="list-style-type: none"> Balancing Jumping Bouncing Ride a bike or ride a scooter Jump on the trampoline 	15 mins of fitness every morning: <ul style="list-style-type: none"> Cosmic yoga Go noodle (from youtube) Kids fitness videos (youtube)
Reading 15mins	<i>Video uploaded toClass Dojo/Seesaw each morning</i> Look at pictures and discuss what is happening on each page If you don't have access to the video please ask an adult to read you a story	<i>Video uploaded toClass Dojo/Seesaw each morning</i> Look at pictures and discuss what is happening on each page If you don't have access to the video please ask an adult to read you a story	<i>Video uploaded toClass Dojo/Seesaw each morning</i> Look at pictures and discuss what is happening on each page If you don't have access to the video please ask an adult to read you a story	<i>Video uploaded toClass Dojo/Seesaw each morning</i> Look at pictures and discuss what is happening on each page If you don't have access to the video please ask an adult to read you a story	<i>Video uploaded toClass Dojo/Seesaw each morning</i> Look at pictures and discuss what is happening on each Page If you don't have access to the video please ask an adult to read you a story
Comprehension 20mins	(View home reading chart) Comprehension Focus: Who was in the story? What was happening? What were they doing? Why did this happen? Did you like this story? Why/why not?	(View home reading chart) Comprehension Focus: Who was in the story? What was happening? What were they doing? Why did this happen? Did you like this story? Why/why not?	(View home reading chart) Comprehension Focus: Who was in the story? What was happening? What were they doing? Why did this happen? Did you like this story? Why/why not?	(View home reading chart) Comprehension Focus: Who was in the story? What was happening? What were they doing? Why did this happen? Did you like this story? Why/why not?	(View home reading chart) Comprehension Focus: Who was in the story? What was happening? What were they doing? Why did this happen? Did you like this story? Why/why not?

	Draw your favourite part.	Draw your favourite part.	Draw your favourite part.	Draw your favourite part.	Draw your favourite part.
FRUIT & VEGETABLE BREAK					
SOUNDWAVES 20mins	Uploaded daily to SeeSaw or ClassDojo	Uploaded daily to SeeSaw or ClassDojo	Uploaded daily to SeeSaw or ClassDojo	Uploaded daily to SeeSaw or ClassDojo	Uploaded daily to SeeSaw or ClassDojo
Sentence of the Day 30mins	Trace the words in the sentence. Parents read the sentence. Cut sentence up- mix up the words then put it back together. Glue in your book. Write the sentence underneath.	Trace the words in the sentence. Parents read the sentence. Cut sentence up- mix up the words then put it back together. Glue in your book. Write the sentence underneath.	Trace the words in the sentence. Parents read the sentence. Cut sentence up- mix up the words then put it back together. Glue in your book. Write the sentence underneath.	Trace the words in the sentence. Parents read the sentence. Cut sentence up- mix up the words then put it back together. Glue in your book. Write the sentence underneath.	Trace the words in the sentence. Parents read the sentence. Cut sentence up- mix up the words then put it back together. Glue in your book. Write the sentence underneath.
Lunch Break					

Maths warm up 15mins	Number of the day Number 1-20 tracing Collect items to make the number (eg 5 plates, 5 forks)	Number of the day Number 1-20 tracing Collect items to make the number (eg 5 plates, 5 forks)	Number of the day Number 1-20 tracing Collect items to make the number (eg 5 plates, 5 forks)	Number of the day Number 1-20 tracing Collect items to make the number (eg 5 plates, 5 forks)	Number of the day Number 1-20 tracing Collect items to make the number (eg 5 plates, 5 forks)
Maths activity 30mins	Ask someone to help you collect 20 objects. Practise counting your collection, forwards and backwards. You could even try starting from different numbers (for example, start with 5 objects and keep counting).	Number hunt: what numbers can you find in your house? Can you find all the numbers from zero to twenty? Try writing these numbers in your scrapbook, for example the numbers on a remote control or a clock. Can you find numbers on shoes or on food in the cupboard?	Practise cutting a piece of paper in half. How do you know the parts are equal? Is there another way you can make half?	Shape hunt: What shapes can you find in your house? Draw a picture out of these shapes. Describe your picture to a family member and ask them to help you write down the names of the shapes.	Collect some blocks, pencils, pens, dried pasta, dried beans, etc. Make a repeating pattern. Draw your pattern in your workbook. Describe your pattern to a family member. Can you make another pattern using the same materials? Draw your second pattern.
Technology THE LOGIN FOR BOTH APPS IS THE SAME. 30mins	If you have access to technology go on Reading eggs and Maths Seeds for at least 30 minutes	If you have access to technology go on Reading eggs and Maths Seeds for at least 30 minutes	If you have access to technology go on Reading eggs and Maths Seeds for at least 30 minutes	If you have access to technology go on Reading eggs and Maths Seeds for at least 30 minutes	If you have access to technology go on Reading eggs and Maths Seeds for at least 30 minutes
Offline Option/Extra activities (To be completed in scrap book) 30mins	Talk to your family and tell them all the things you have learnt this year. Draw an object for each letter of the alphabet.	Draw pictures of things you can find in the: <ul style="list-style-type: none"> ● Kitchen ● Bedroom ● Bathroom ● Laundry ● Backyard ● Front yard 	Draw a picture of your favourite thing to do and explain why.	Draw a picture of your bedroom. Label your picture.	Create your name out of pegs or other materials. Make your letters out of playdough.
Visual Arts/Science 30mins	Create a 'Seasons' Diorama with help from your parents. Do a little bit each day. See note with instructions	Create a 'Seasons' Diorama with help from your parents. Do a little bit each day. See note with instructions	Create a 'Seasons' Diorama with help from your parents. Do a little bit each day. See note with instructions	Create a 'Seasons' Diorama with help from your parents. Do a little bit each day. See note with instructions	Create a 'Seasons' Diorama with help from your parents. Do a little bit each day. See note with instructions
Recess Break					

KEY LEARNING AREAS	Creative Arts	Science & Technology	History	Geography	PDHPE
30mins	<p>Sing a song with a family member</p> <p>Can you make some actions to go with the song? Make a dance sequence and perform it for your family OR upload to classDojo or seesaw and share with your teacher.</p>	<p>Fruit or Vegetables?</p> <p>If there is a seed, then the food is classified as a fruit. Sort these into categories (Fruits or vegetables) Take a photo of this and send it to class dojo.</p> <p>Did you know?<i>Because they have seeds, tomatoes and avocados are classed as fruit not vegetables.</i></p>	<p>Who is in your family? Create a family tree? Include the ages and occupations of your family.</p>	<p>Use collage materials (scrap materials) of a place that is special to you. Why is this place special to you? Who else is this place important to? <i>Optional- share on seesaw or classdojo.</i></p>	<p>Identify 3 ways you can keep your body healthy.</p> <p>Draw a hopscotch and practise jumping.</p> <p>Take some food out of your cupboard and sort healthy VS unhealthy and explain why. (Sometimes foods and always foods).</p>



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Week 2:

Sessions	Monday	Tuesday	Wednesday	Thursday	Friday
Daily task	Have you made your bed?	Practise tying your shoes.	Can you set the table for lunch and dinner?	How can you help a family member today?	Can you tidy your room?
Morning fitness <u>This can be done inside your house or in your backyard</u>	15 mins of fitness every morning: <ul style="list-style-type: none"> Do some running outside 10 star jumps Dancing (just dance or music) 	15 mins of fitness every morning: <ul style="list-style-type: none"> Play a game outside Do some stretching Throwing Catching kicking 	15 mins of fitness every morning: <ul style="list-style-type: none"> Do some running outside 10 star jumps Dancing (just dance or music) 	15 mins of fitness every morning: <ul style="list-style-type: none"> Balancing Jumping Bouncing Ride a bike or ride a scooter Jump on the trampoline 	15 mins of fitness every morning: <ul style="list-style-type: none"> Cosmic yoga Go noodle (from youtube) Kids fitness videos (youtube)
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<p>Maths warm up 15 minutes</p>	<p>15 minutes: Number of the day Number 1-20 tracing Collect items to make the number (eg 5 plates, 5 forks)</p>	<p>15 minutes: Number of the day Number 1-20 tracing Collect items to make the number (eg 5 plates, 5 forks)</p>	<p>15 minutes: Number of the day Number 1-20 tracing Collect items to make the number (eg 5 plates, 5 forks)</p>	<p>15 minutes: Number of the day Number 1-20 tracing Collect items to make the number (eg 5 plates, 5 forks)</p>	<p>15 minutes: Number of the day Number 1-20 tracing Collect items to make the number (eg 5 plates, 5 forks)</p>
<p>Maths activity 30 minutes</p>	<p>Count how many steps it takes to get from your bedroom to the kitchen and back.</p> <p>Play a board game with a family member, for example snakes and ladders.</p>	<p>Collect your favourite toys, books or LEGO. Sort them into different categories. How did you choose to sort them? Is there another way you can sort them?</p>	<p>When you are making your lunch today, practise counting and sharing items. For example, can you cut your sandwich in half? Can you count out scoops of rice for each person? Can you share an apple with a family member, so each person gets the same amount to eat?</p>	<p>Draw a picture out of these shapes. Describe your picture to a family member and ask them to help you write down the names of the shapes.</p> <p>Choose some objects in your house. Order them from shortest to longest.</p>	<p>Choose one of your objects for example, a block and use it to measure things in your house. For example, how long (how many blocks) is your table? How wide is the door?</p> <p>Draw a picture of you measuring something that you discovered which was very long and something you discovered which was very short.</p>
<p>Technology THE LOGIN FOR BOTH APPS IS THE SAME. 30 minutes</p>	<p>If you have access to technology go on Reading eggs and Maths Seeds for at least 30 minutes</p>	<p>If you have access to technology go on Reading eggs and Maths Seeds for at least 30 minutes</p>	<p>If you have access to technology go on Reading eggs and Maths Seeds for at least 30 minutes</p>	<p>If you have access to technology go on Reading eggs and Maths Seeds for at least 30 minutes</p>	<p>If you have access to technology go on Reading eggs and Maths Seeds for at least 30 minutes</p>
<p>Offline Option/Extra activities (To be completed in scrap book) 30mins</p>	<p>Find different objects around the house. What sound do these objects begin with? E.g. lamp- begins with a l.</p>	<p>Collect data on your family's favourite foods.</p> <p>How many spoons and forks do you have? Sort them.</p>	<p>DECK OF CARDS Sort the deck of cards according to colour, shapes (heart, diamond, club, spades), sort by numbers). Flip two cards and point to the bigger number. Flip two cards and add them together using 1:1 counting.</p>	<p>Find objects in your house that are big and small. Draw them.</p>	<p>Investigate how you can move everyone in your house from one room to another using 2 pieces of paper.</p> <p>Create a free standing structure that is taller than you using a range of safe materials (plastic cups, pillows, etc) take a photo of this structure. (it cannot be leaning on something).</p>

Visual Arts/Science 30mins	Create a 'Seasons' Diorama with help from your parents. Do a little bit each day. See note with instructions	Create a 'Seasons' Diorama with help from your parents. Do a little bit each day. See note with instructions	Create a 'Seasons' Diorama with help from your parents. Do a little bit each day. See note with instructions	Create a 'Seasons' Diorama with help from your parents. Do a little bit each day. See note with instructions	Create a 'Seasons' Diorama with help from your parents. Do a little bit each day. See note with instructions
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Recess Break

KEY LEARNING AREAS	Creative Arts	Science & Technology	History	Geography	PDHPE
30mins	Collect a range of outdoor materials (leaves, sticks, bark, grass) and create an artwork. Share on ClassDojo.	Go on a scavenger hunt around the house and find things that are made from wood, metal, glass, bricks, plastic. <i>Take a photo and upload to Dojo or SeeSaw- optional.</i>	Learn three facts about your family's culture, history or country.	Explore a world map. On the world map, plot where your family or people you know are from. Technology option- explore google earth.	Sun Safety: How can we keep ourselves safe in the sun? What can we use to protect ourselves? Draw a picture.

Songs for students to sing

The 7 Days of the week <https://www.youtube.com/watch?v=3tx0rvuXIRg>
 The Australian Seasons Song <https://www.youtube.com/watch?v=TotB6fCAGGg>
 Rain Rain, Go away <https://www.youtube.com/watch?v=HRJUGl1a1t8>
 Counting down from 20- 1 https://www.youtube.com/watch?v=srPktd4k_O8
 Open shut them Open shut them- <https://www.youtube.com/watch?v=RNUZBHIRH4Y>

Other activities / Creative arts:

- Draw a picture of your house, don't forget to add details including the garden, fence etc
- Draw a picture of your favourite toy or the toy you really want.
- Watch a movie and discuss what happened in the beginning, middle and end and the characters.
- Write a song and sing it to your family.