



## MPPS Stage 2 Weekly Activities for at home learning:

### Instructions:

Each day you will have a variety of activities and lessons to do. Most of the things you need will be at home. You have some online activities to do but if you do not have technology then it can be done offline.

All your work can be completed and written in your book (or an exercise book from home) You can type it using Google Docs and post it to Google Classroom if you know how. As you complete your activities, tick them off.






Please ask your parents for help to complete activities or ask your teacher on Google Classroom during school hours 8:30am - 3:00pm

### Week 1:

Sessions	Monday	Tuesday	Wednesday	Thursday	Friday
<b>Morning fitness</b>  <u><b>This can be done inside your house or in your backyard</b></u>	15 mins of fitness every morning:  20 squats 20 star jumps 20 toe taps 20 dips 20 push ups 30 seconds of running on the spot	15 mins of fitness every morning:  20 squats 20 star jumps 20 toe taps 20 dips 20 push ups 30 seconds of running on the spot	15 mins of fitness every morning:  20 squats 20 star jumps 20 toe taps 20 dips 20 push ups 30 seconds of running on the spot	15 mins of fitness every morning:  20 squats 20 star jumps 20 toe taps 20 dips 20 push ups 30 seconds of running on the spot	15 mins of fitness every morning:  20 squats 20 star jumps 20 toe taps 20 dips 20 push ups 30 seconds of running on the spot
<b>Silent Reading and comprehension 45mins</b>	Read a text for 30 mins you can choose (novel, magazine, newspaper, text from a website etc)  Comprehension Focus: <b>Visualising</b> If you were a	Read a text for 30 mins you can choose (novel, magazine, newspaper, text from a website etc)  Comprehension Focus: <b>Predicting</b> Imagine the	Read a text for 30 mins you can choose (novel, magazine, newspaper, text from a website etc)  Comprehension Focus: <b>Making Connections</b> Describe an	Read a text for 30 mins you can choose (novel, magazine, newspaper, text from a website etc)  Comprehension Focus: <b>Self Monitoring</b> List any words or	Read a text for 30 mins you can choose (novel, magazine, newspaper, text from a website etc)  Comprehension Focus: <b>Summarising</b> If you were to tell


## MPPS Stage 2

### Weekly Activities for at home learning:

	<p>character in the story, make a list of the things you would:</p> <p>Hear  See </p> <p>Taste </p> <p>Smell  Touch </p> <p>Write evidence from the text that makes you visualise those things.</p>	<p>character in your text was 10 years older. Would the ending have been the same? Write your prediction for a new ending.</p> <p style="text-align: center;"><b>OR</b></p> <p>What might happen next to the characters in the text? Write another chapter to the text.</p>	<p>experience that you are reminded of after reading the text. Explain how this experience is connected to the text you are reading. Are there any other texts or movies that you are reminded of after reading the text?</p>	<p>phrases you do not understand in the text you are reading. Write some clues from the text that help you understand the meaning of the word or phrase.</p>	<p>another person about this text, what would you tell them? Summarise using the main points.</p>
<p><b>Story online to listen to</b></p> <p><b>You can also listen to stories online at this website -</b>  <a href="https://storyboxlibrary.com.au/">https://storyboxlibrary.com.au/</a></p> <p><b>The login details are:</b>  <b>Username: mpps2648</b>  <b>Password: mpps2648</b></p>	<p><a href="https://www.youtube.com/watch?v=EdWesdMfyd4">https://www.youtube.com/watch?v=EdWesdMfyd4</a> The Lorax</p>	<p><a href="https://www.youtube.com/watch?v=5AyEun-4aR8">https://www.youtube.com/watch?v=5AyEun-4aR8</a> Mo's Moustache</p>	<p><a href="https://www.youtube.com/watch?v=38y_1EWIE9I">https://www.youtube.com/watch?v=38y_1EWIE9I</a> Snack attack (short movie)</p>	<p><a href="https://www.youtube.com/watch?v=IB4VrJsIYil">https://www.youtube.com/watch?v=IB4VrJsIYil</a> The mad mood and the stick</p>	<p><a href="https://www.youtube.com/watch?v=gmlJbdIwnOY">https://www.youtube.com/watch?v=gmlJbdIwnOY</a> The BFG</p>
<p style="text-align: center;"><b>Writing</b></p>	<p>1 hour of writing each day. Use this prompt to write a text</p> <p>...but where were they going?...</p>	<p>1 hour of writing each day. Use this prompt to write a text</p> <p>Describe this character:</p>	<p>1 hour of writing each day. Use this prompt to write a text</p> <p>as the smoke cleared...</p>	<p>1 hour of writing each day. Use this prompt to write a text</p> <p>The prompt today will need some careful</p>	<p>1 hour of writing each day. Use this prompt to write a text</p> <p>There are five words in total and they all</p>

## MPPS Stage 2

### Weekly Activities for at home learning:

	<p>Things to consider: Who are 'they'? Where is the story set? Where might they be going? Why is it a puzzle?</p>	 <p>What is their name? Age? What are their hobbies? What do they look like? Personality? How do they act? What is their family like?</p>	<p>Things to think about: Where is the smoke coming from? What do you see as it clears? Is it good or bad or dangerous? What does it smell like?</p>	<p>thinking. You can take it in so many directions so do be as creative as you can.</p> <p>The prompt is: ...then the lock clicked and...</p>	<p>have to go into your writing.</p> <p>They can be in any order.</p> <p>The words are: ...pink, giraffe, drilling, teacher, quietly...</p> <p>Make sure you think about your writing before you start so that you can include all of the words and the text makes sense.</p>
--	---	--	--	---	---

### Lunch Break

<p><b>Maths</b></p>	<p>15mins: <b>Today's Number is 156 or pick a 2 digit number</b></p> <p>Number of the day</p> <ol style="list-style-type: none"> <li>In words</li> <li>Partition the number.</li> <li>5 less</li> <li>20 more</li> <li>Add 30.</li> <li>Create a number sentence.</li> </ol>	<p>15mins: <b>Today's Number is 287 or pick a 2 digit number</b></p> <p>Number of the day</p> <ol style="list-style-type: none"> <li>In words</li> <li>Partition the number.</li> <li>5 less</li> <li>20 more</li> <li>Add 30.</li> <li>Create a number sentence.</li> </ol>	<p>15mins: <b>Today's Number is 7865 pick a 2 digit number</b></p> <p>Number of the day</p> <ol style="list-style-type: none"> <li>In words</li> <li>Partition the number.</li> <li>5 less</li> <li>20 more</li> <li>Add 30.</li> <li>Create a number sentence.</li> </ol>	<p>15mins: <b>Today's Number is 1988 or pick a 2 digit number</b></p> <p>Number of the day</p> <ol style="list-style-type: none"> <li>In words</li> <li>Partition the number.</li> <li>5 less</li> <li>20 more</li> <li>Add 30.</li> <li>Create a number sentence.</li> </ol>	<p>15mins: <b>Today's Number is 387 or pick a 2 digit number</b></p> <p>Number of the day</p> <ol style="list-style-type: none"> <li>In words</li> <li>Partition the number.</li> <li>5 less</li> <li>20 more</li> <li>Add 30.</li> <li>Create a number sentence.</li> </ol>
---------------------	--	--	--	---	--



## MPPS Stage 2

### Weekly Activities for at home learning:

	<p>7. Next odd 8. Create an ascending number pattern. 9. Create a descending number sentence. 10. What is the number before and after? 11. Divisible by 5? 12. Times 100.</p> <p>30mins: Ask for your parents permission and go into your cupboard or fridge and find anything that is less than 1 litre, 1 litre and more than 1 litre.</p> <p>Draw a picture of the items and then convert it to millilitres (1000ml = 1 litre)</p>	<p>7. Next odd 8. Create an ascending number pattern. 9. Create a descending number sentence. 10. What is the number before and after? 11. Divisible by 5? 12. Times 100.</p> <p>30mins: Have a look around your house and write all of the 3D objects you can see.</p> <p>Draw a picture of each object, name it and describe its features (how many faces, edges and vertices)</p>	<p>7. Next odd 8. Create an ascending number pattern. 9. Create a descending number sentence. 10. What is the number before and after? 11. Divisible by 5? 12. Times 100.</p> <p>30mins: Pretend you have \$130 (year 3) \$215 (year 4), write a shopping list of all the things you would like to buy, you must list a minimum of 10 items. You can buy them from any store. Show your working out (draw a picture or number sentence)</p> <p>Use a catalogue or go online to a website for prices</p>	<p>7. Next odd 8. Create an ascending number pattern. 9. Create a descending number sentence. 10. What is the number before and after? 11. Divisible by 5? 12. Times 100</p> <p>30mins: Practice your times tables (pick one you are not confident with)</p> <ul style="list-style-type: none"> <li>- Write them</li> <li>- Draw them</li> <li>- Time how long it takes you to write them</li> <li>- Say them out loud and time yourself</li> <li>- Skip count forwards and backwards</li> <li>- Say them to your parents or someone in your family</li> </ul>	<p>7. Next odd 8. Create an ascending number pattern. 9. Create a descending number sentence. 10. What is the number before and after? 11. Divisible by 5? 12. Times 100.</p> <p>30mins: Play a maths games</p> <ul style="list-style-type: none"> <li>- Snakes and ladders</li> <li>- Monopoly</li> <li>- Make up a game using cards or dice</li> <li>- Times table bingo <a href="https://mathsstarters.net/bingo">https://mathsstarters.net/bingo</a></li> <li>- The numbers game <a href="https://mathsstarters.net/numbersgame">https://mathsstarters.net/numbersgame</a></li> </ul>
--	---	--	---	--	---



## MPPS Stage 2

### Weekly Activities for at home learning:

<b>Technology Option</b>	If you have access to technology go on Reading eggs and Prodigy for 30mins each	If you have access to technology go on Reading eggs and Prodigy for 30mins each	If you have access to technology go on Reading eggs and Prodigy for 30mins each	If you have access to technology go on Reading eggs and Prodigy for 30mins each	If you have access to technology go on Reading eggs and Prodigy for 30mins each
<b>Offline Option</b>	Talk to your family and tell them all the things you have learnt this year. Write them down.  Write a object for each letter of the alphabet eg: a - apple, b balloon etc	Tell each person in your family thank you for two things he/she does for you.  Write or make them a card to show your appreciation	Write a description about one of your friends in your class and draw a picture of them	Create your own name art	Pick your favourite TV show and time how long it went for. Tally how many advertisements you saw and write what they are advertising

### Recess Break

<b>PBL Research Task</b>	Create a poster about The Great Barrier Reef, you could also make a Google Slide and share it with your teacher <ul style="list-style-type: none"> <li>- Add all the facts and details that we have learnt about the reef</li> <li>- Draw pictures or print some out</li> <li>- Give some reasons why we should save the reef</li> </ul> Spend 30 mins on your poster or Google Slide every day
<b>TV shows/ Podcasts to watch</b>	SBS - 5:30pm Letters and Numbers game BTN - Behind the News - classroom edition <a href="https://www.abc.net.au/btn/classroom/">https://www.abc.net.au/btn/classroom/</a> Listen to the podcast - squiz kids <a href="https://www.squizkids.com.au/">https://www.squizkids.com.au/</a> Zen Den on youtube <a href="https://www.youtube.com/watch?v=jzYtNWjQIK0">https://www.youtube.com/watch?v=jzYtNWjQIK0</a> Pick some dances from just dance on youtube and practice them

### Other activities / Creative arts:

- Draw a picture of your bedroom or design your dream bedroom and draw a picture of it
- Help your family out with chores or cleaning around the house
- Watch a movie and write a summary of the main events.



**MPPS Stage 2**  
**Weekly Activities for at home learning:**

- Write a song

**Instructions:**

Each day you will have a variety of activities and lessons to do. Most of the things you need will be at home. You have some online activities to do but if you do not have technology then it can be done offline.

All your work can be completed and written in your book (or an exercise book from home) You can type it using Google Docs and post it to Google Classroom if you know how. As you complete your activities, tick them off.






Please ask your parents for help to complete activities or ask your teacher on Google Classroom during school hours 8:30am - 3:00pm

**Week 2:**

Sessions	Monday	Tuesday	Wednesday	Thursday	Friday
<p><b>Morning fitness</b></p> <p><u><b>This can be done inside your house or in your backyard</b></u></p>	<p>15 mins of fitness every morning:</p> <p>20 squats 20 star jumps 20 toe taps 20 dips 20 push ups 30 seconds of running on the spot</p>	<p>15 mins of fitness every morning:</p> <p>20 squats 20 star jumps 20 toe taps 20 dips 20 push ups 30 seconds of running on the spot</p>	<p>15 mins of fitness every morning:</p> <p>20 squats 20 star jumps 20 toe taps 20 dips 20 push ups 30 seconds of running on the spot</p>	<p>15 mins of fitness every morning:</p> <p>20 squats 20 star jumps 20 toe taps 20 dips 20 push ups 30 seconds of running on the spot</p>	<p>15 mins of fitness every morning:</p> <p>20 squats 20 star jumps 20 toe taps 20 dips 20 push ups 30 seconds of running on the spot</p>
<p><b>Silent Reading and comprehension</b> <b>45mins</b></p>	<p>Read a text for 30 mins you can choose (novel, magazine, newspaper, text from a website etc)</p> <p>Comprehension</p>	<p>Read a text for 30 mins you can choose (novel, magazine, newspaper, text from a website etc)</p> <p>Comprehension</p>	<p>Read a text for 30 mins you can choose (novel, magazine, newspaper, text from a website etc)</p> <p>Comprehension</p>	<p>Read a text for 30 mins you can choose (novel, magazine, newspaper, text from a website etc)</p> <p>Comprehension</p>	<p>Read a text for 30 mins you can choose (novel, magazine, newspaper, text from a website etc)</p> <p>Comprehension</p>

## MPPS Stage 2

### Weekly Activities for at home learning:

	<p>Focus: <b>Visualising</b> If you were a character in the story, make a list of the things you would:</p> <p>Hear  See </p> <p>Taste </p> <p>Smell  Touch </p> <p>Write evidence from the text that makes you visualise those things.</p>	<p>Focus: <b>Predicting</b> Imagine the character in your text was 10 years older. Would the ending have been the same? Write your prediction for a new ending. <b>OR</b> What might happen next to the characters in the text? Write another chapter to the text.</p>	<p>Focus: <b>Making Connections</b> Describe an experience that you are reminded of after reading the text. Explain how this experience is connected to the text you are reading. Are there any other texts or movies that you are reminded of after reading the text?</p>	<p>Focus: <b>Self Monitoring</b> List any words or phrases you do not understand in the text you are reading. Write some clues from the text that help you understand the meaning of the word or phrase.</p>	<p>Focus: <b>Summarising</b> If you were to tell another person about this text, what would you tell them? Summarise using the main points.</p>
<p><b>Story online to listen to</b> <b>You can also listen to stories online at this website -</b> <a href="https://storyboxlibrary.com.au/">https://storyboxlibrary.com.au/</a> <b>The login details are:</b> <b>Username: mpps2648</b> <b>Password: mpps2648</b></p>	<p><a href="https://www.storylineonline.net/books/ene-my-pie/">https://www.storylineonline.net/books/ene-my-pie/</a></p>	<p><a href="https://www.youtube.com/watch?v=dK0kdhTj4I">https://www.youtube.com/watch?v=dK0kdhTj4I</a></p>	<p><a href="https://www.youtube.com/watch?v=RhDafmDCQcM">https://www.youtube.com/watch?v=RhDafmDCQcM</a></p>	<p><a href="https://www.youtube.com/watch?v=WeF301Kn8-A">https://www.youtube.com/watch?v=WeF301Kn8-A</a></p>	<p><a href="https://www.youtube.com/watch?v=RLCJHuDd1WQ">https://www.youtube.com/watch?v=RLCJHuDd1WQ</a></p>
<p style="text-align: center;"><b>Writing</b></p>	<p>1 hour of writing each day. Use this prompt to write a text</p>	<p>1 hour of writing each day. Use this prompt to write a text</p>	<p>1 hour of writing each day. Use this prompt to write a text</p>	<p>1 hour of writing each day. Use this prompt to write a text</p>	<p>1 hour of writing each day. Use this prompt to write a text</p>



## MPPS Stage 2

### Weekly Activities for at home learning:

	<p>Use these words in your text: However, Yellow, Gingerly, Discovered, Remarkable</p> <p>Remember they must all be included in your writing and try to make it logical as well as creative!</p>	<p>The prompt is: ...and I thought "well what a start"...</p> <p>Things to consider:</p> <ul style="list-style-type: none"> <li>- What is beginning?</li> <li>- Is it a good or a bad start?</li> <li>- What has happened and what is going to happen now?</li> </ul>	<p>Include this in your text ...but then the weather changed dramatically...</p> <p>Things to think about:</p> <ul style="list-style-type: none"> <li>- Why was it dramatic?</li> <li>- What was the weather before the change?</li> <li>- How will this affect things?</li> <li>- How does the change make you feel?</li> </ul>	<p>...the water just kept gushing out...</p> <p>Use the above sentence in your text</p> <p>Things to think of:</p> <ul style="list-style-type: none"> <li>- What genre are you going to use for this post?</li> <li>- Where are you?</li> <li>- Is it a dangerous situation?</li> </ul>	<p>The prompt this time is a series of words, all of which must be in your writing but they can be in any order.</p> <p>flame, swimming, celebrated, white, tomorrow</p>
--	--	---	--	---	--

### Lunch Break

<p><b>Maths</b></p>	<p>15mins: <b>Today's Number is 193 or pick a 2 digit number</b></p> <p>Number of the day 13. In words 14. Partition the number. 15. 5 less 16. 20 more 17. Add 30. 18. Create a number</p>	<p>15mins: <b>Today's Number is 293 or pick a 2 digit number</b></p> <p>Number of the day 13. In words 14. Partition the number. 15. 5 less 16. 20 more 17. Add 30. 18. Create a number</p>	<p>15mins: <b>Today's Number is 3764 pick a 2 digit number</b></p> <p>Number of the day 13. In words 14. Partition the number. 15. 5 less 16. 20 more 17. Add 30. 18. Create a number</p>	<p>15mins: <b>Today's Number is 7834 or pick a 2 digit number</b></p> <p>Number of the day 13. In words 14. Partition the number. 15. 5 less 16. 20 more 17. Add 30. 18. Create a number</p>	<p>15mins: <b>Today's Number is 8249 or pick a 2 digit number</b></p> <p>Number of the day 13. In words 14. Partition the number. 15. 5 less 16. 20 more 17. Add 30. 18. Create a number</p>
---------------------	---	---	---	--	--





## MPPS Stage 2

### Weekly Activities for at home learning:

	<p>sentence. 19. Next odd 20. Create an ascending number pattern. 21. Create a descending number sentence. 22. What is the number before and after? 23. Divisible by 5? 24. Times 100.</p> <p>30mins: Practice your times tables (pick one you are not confident with)</p> <ul style="list-style-type: none"> <li>- Write them</li> <li>- Draw them</li> <li>- Time how long it takes you to write them</li> <li>- Say them out loud</li> <li>- Skip count forwards and backwards</li> <li>- Say them to your parents</li> </ul>	<p>sentence. 19. Next odd 20. Create an ascending number pattern. 21. Create a descending number sentence. 22. What is the number before and after? 23. Divisible by 5? 24. Times 100.</p> <p>30mins: Have a look around your house and write all of the 2D objects you can see.</p> <p>Draw a picture, name it and describe its features.</p> <p>Draw an artwork using 2D shapes, you could draw a robot, space ship etc</p>	<p>sentence. 19. Next odd 20. Create an ascending number pattern. 21. Create a descending number sentence. 22. What is the number before and after? 23. Divisible by 5? 24. Times 100.</p> <p>30mins: Create a maths game that involves addition and subtraction.</p> <p>It could include:</p> <ul style="list-style-type: none"> <li>- question cards,</li> <li>- true or false statements.</li> <li>- Dice rolling</li> </ul>	<p>sentence. 19. Next odd 20. Create an ascending number pattern. 21. Create a descending number sentence. 22. What is the number before and after? 23. Divisible by 5? 24. Times 100</p> <p>30mins: Continue to make your maths game.</p> <p>Test it out before you play with someone else</p>	<p>sentence. 19. Next odd 20. Create an ascending number pattern. 21. Create a descending number sentence. 22. What is the number before and after? 23. Divisible by 5? 24. Times 100.</p> <p>30mins: Play your maths game with a family member and edit it as required.</p>
<b>Technology</b>	If you have access to technology go on	If you have access to technology go on	If you have access to technology go on	If you have access to technology go on	If you have access to technology go on



## MPPS Stage 2

### Weekly Activities for at home learning:

	Reading eggs and Prodigy for 30mins each	Reading eggs and Prodigy for 30mins each	Reading eggs and Prodigy for 30mins each	Reading eggs and Prodigy for 30mins each	Reading eggs and Prodigy for 30mins each
<b>Offline Option</b>	Observe the night sky. Can you see any stars? Can you see any patterns?  Draw them and make a picture of it	Spend some time outside doing some physical activity. Play handball, soccer, skipping etc	Research something you are really passionate about. Create a presentation, speech or slide show about it. Eg: dancing, music, soccer etc	Help make breakfast, lunch or dinner for your family and write the step you took to create the meal	Help out your family with some chores. Some ideas are: Make your bed, clean your room and tidy up the house
<b>Recess Break</b>					
<b>PBL Research Task</b>	Create a poster or a Google Slide (share it with your teacher) about your favourite country or where your parents were born. <ul style="list-style-type: none"> <li>- Add facts and details</li> <li>- Draw pictures / print some out</li> <li>- Give some reasons why we should visit this country</li> </ul> Spend 30 mins on your poster or Google Slide every day				
<b>TV shows/ Podcasts and other activities</b>	SBS - 5:30pm Letters and numbers game BTN - Behind the News - classroom edition <a href="https://www.abc.net.au/btn/classroom/">https://www.abc.net.au/btn/classroom/</a> Listen to the podcast - squiz kids <a href="https://www.squizkids.com.au/">https://www.squizkids.com.au/</a> Zen Den on youtube <a href="https://www.youtube.com/watch?v=jzYtNWjQik0">https://www.youtube.com/watch?v=jzYtNWjQik0</a> Pick some dances from just dance on youtube and practice them				

### Other activities / Creative arts:

- Draw a picture of your house, don't forget to add details including the garden, fence etc
- Design your dream house and draw a picture of it
- Help your family out with chores or cleaning around the house



## MPPS Stage 2

### Weekly Activities for at home learning:

- Watch a movie and write a summary of the main events
- Write a song and sing it to your family
- Make up a dance to your favourite song and perform it to your family