

MPPS Stage 3 - Weekly activities for learning at home






Each day you will have a variety of activities and lessons to do. Most of the things you need will be at home. You have some online activities to do but if you do not have technology then it can be done offline.

All your work can be completed and written in your book (or an exercise book from home) You can type it using Google Docs and post it to Google Classroom if you want to. As you complete your activities, tick them off.




Please ask your parents for help to complete activities or ask your teacher on Google Classroom during school hours 9:00am - 3:00pm

Week 1

Time	Monday	Tuesday	Wednesday	Thursday	Friday
Morning 9-10am English	<p>English <input type="checkbox"/> Independent reading Read a text for 30 mins you can choose (novel, magazine, newspaper, text from a website eg. www.kidsnews.com.au)</p> <p>Comprehension Focus: Visualising If you were a character in the story, make a list of the things you would:</p> <p>Hear  See  Taste </p>	<p>English <input type="checkbox"/> Independent reading Read a text for 30 mins you can choose (novel, magazine, newspaper, text from a website eg. www.kidsnews.com.au)</p> <p>Comprehension Focus: Predicting Imagine the character in your text was 10 years older. Would the ending have been the same? Write your prediction for a new ending.</p> <p>OR What might happen next to the characters in the text? Write</p>	<p>English <input type="checkbox"/> Independent reading Read a text for 30 mins you can choose (novel, magazine, newspaper, text from a website eg. www.kidsnews.com.au)</p> <p>Comprehension Focus: Making Connections Describe an experience that you are reminded of after reading the text. Explain how this experience is connected to the text you are reading. Are there any other texts or movies that you</p>	<p>English <input type="checkbox"/> Independent reading Read a text for 30 mins you can choose (novel, magazine, newspaper, text from a website eg. www.kidsnews.com.au)</p> <p>Comprehension Focus: Self Monitoring List any words or phrases you do not understand in the text you are reading. Write some clues from the text that help you understand the meaning of the word or phrase.</p> <p><input type="checkbox"/> Soundwaves task -</p>	<p>English <input type="checkbox"/> Independent reading Read a text for 30 mins you can choose (novel, magazine, newspaper, text from a website eg. www.kidsnews.com.au)</p> <p>Comprehension Focus: Summarising If you were to tell another person about this text, what would you tell them? Summarise using the main points.</p> <p><input type="checkbox"/> Soundwaves task - Log onto soundwaves and use the</p>

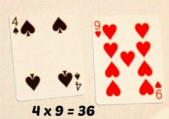
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<p>10-11am Maths</p>	<p>Smell  Touch </p> <p>Write evidence from the text that makes you visualise those things.</p> <p><input type="checkbox"/> Soundwaves task - The phoneme this week is 'f' as in fish.</p> <p></p> <p>In your book, brainstorm words containing the 'f', 'ff' and 'ph' graphemes.</p> <p><input type="checkbox"/> Vocabulary task - Use the vocabulary task cards to complete an activity of your choice in your book.</p> <p><input type="checkbox"/> Writing task- Use writing prompt 'The Rain was Pouring Down' and complete the activity in your book.</p> <p><u>Mathematics</u></p>	<p>another chapter to the text.</p> <p><input type="checkbox"/> Soundwaves task - Log onto soundwaves and complete the 'grapheme sort' activity. www.soundwaveskids.com.au and enter the access code: Year 5: train124 Year 6: purple940</p> <p><input type="checkbox"/> Vocabulary task - Use the vocabulary task cards to complete an activity of your choice in your book.</p> <p><input type="checkbox"/> Writing task- Use writing prompt 'Children should do chores around the house' and complete the activity in your book.</p> <p><u>Mathematics</u></p> <p><input type="checkbox"/> Maths Warm Up Go to a shop/or browse</p>	<p>are reminded of after reading the text?</p> <p><input type="checkbox"/> Soundwaves task - Log onto soundwaves and complete the 'grapheme trek' activity. www.soundwaveskids.com.au and enter the access code: Year 5: train124 Year 6: purple940</p> <p><input type="checkbox"/> Vocabulary task - Use the vocabulary task cards to complete an activity of your choice in your book.</p> <p><input type="checkbox"/> Writing task- Use writing prompt 'Be careful, the robot is...' and complete the activity in your book.</p> <p><u>Mathematics</u></p> <p><input type="checkbox"/> Maths Warm Up Open-Ended Maths Investigation</p>	<p>Log onto soundwaves and complete the 'Unjumbler' activity. www.soundwaveskids.com.au and enter the access code: Year 5: train124 Year 6: purple940</p> <p><input type="checkbox"/> Vocabulary task - Use the vocabulary task cards to complete an activity of your choice in your book.</p> <p><input type="checkbox"/> Writing task- Use writing prompt 'Is it important for children to do homework every night?' and complete the activity in your book.</p> <p><u>Mathematics</u></p> <p><input type="checkbox"/> Maths Warm Up Open-Ended Maths Investigation Choose a Maths Challenge card to complete an activity.</p>	<p>'segmenting tool' to complete the phoneme segmentation activity. www.soundwaveskids.com.au and enter the access code: Year 5: train124 Year 6: purple940</p> <p><input type="checkbox"/> Vocabulary task - Use the vocabulary task cards to complete an activity of your choice in your book.</p> <p><input type="checkbox"/> Writing task- Use writing prompt 'The Shoe' and complete the activity in your book.</p> <p><u>Mathematics</u></p> <p><input type="checkbox"/> Maths Warm Up Open-Ended Maths Investigation Use the Maths Challenge cards to complete an activity.</p> <p><input type="checkbox"/> Create a budget</p>

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<p><input type="checkbox"/> Maths Warm Up Deck of Cards Game. Flip 2 cards and create a multiplication number sentence. Jack, Queen, King is equal to 10. Repeat x 5. (Ask an adult to write 5 questions if you don't have a deck of cards) Record what mental strategy was used? Can you prove it another way?</p> <div style="text-align: center;">  </div> <p><input type="checkbox"/> Create a weekly personalised learning timetable in 24 hr time based on the suggested activities.</p>	<p>an online or paper catalogue with an adult. Create a 25% off sale. For each item the adult buys, work out the new price of the item if there was a 25% off sale in the shop. Remember: $25\% = \frac{1}{4}$.</p> <p><input type="checkbox"/> Plan a return trip from an Asian country. You can travel by plane, bus or train. Create an itinerary in 24 hr time, making sure that you are not waiting in one place too long or you will need to plan a hotel stay.</p>	<p>Choose a Maths Challenge card to complete an activity.</p> <p><input type="checkbox"/> Plan a return trip from an Asian country. You can travel by plane, bus or train. Create an itinerary in 24 hr time, making sure that you are not waiting in one place too long or you will need to plan a hotel stay.</p>	<p><input type="checkbox"/> Create a budget plan to record all expenses (in Australian dollars) required for your Asian return trip. Include meals allowance, shopping allowance, hotel and other forms of travel costs.</p>	<p>plan to record all expenses (in Australian dollars) required for your Asian return trip. Include meals allowance, shopping allowance, hotel and other travel costs.</p>
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Break

<p>Middle 11.40-1.40</p>	<p><u>Geography</u> <input type="checkbox"/> Complete the webquest/research task that we have completed in class. Please choose a country that you have not researched before. See the attached https://sites.google.com/dbb.catholic.edu.au/s3-geography-webquest/home?authuser=1</p>				
	<p><u>PDHPE</u> <input type="checkbox"/> In your books, create a weekly personalised learning timetable in 24</p>	<p><u>PDHPE</u> <input type="checkbox"/> How could you improve your throwing, catching or kicking</p>	<p><u>Music</u> <input type="checkbox"/> Choose a song from the radio/CD etc. - Write a paragraph in</p>	<p><u>Creative Arts</u> <input type="checkbox"/> Choose a song from the radio/CD etc. - Draw a picture of the</p>	<p><u>PDHPE</u> <input type="checkbox"/> Review: Look at your physical activity diary from this week.</p>

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	<p>hr time. Make sure to include reasonable break times and physical activity. Keep a diary of physical activity you participate in each day this week. Record the time spent each time.</p>	<p>skills? Respond: write a list of strategies you could use to improve your skills. <input type="checkbox"/> Practise: kick, throw, or bounce a ball towards a target. Observe how you can change your body position to apply different amounts of force to the ball.</p>	<p>your book about the beat, rhythm, pitch, dynamics of your chosen song.</p>	<p>images you get in your head when you listen to the song.</p>	<p>Calculate how much time each day was spent on physical activity and record this in your book. <input type="checkbox"/> Challenge: identify and record two personal goals for a more active lifestyle. Brainstorm how you could achieve each goal. <input type="checkbox"/> Plan: record some ideas on how you might involve other members of the family in this physical activity challenge.</p>
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Break

<p>Afternoon 2.10-3pm</p>	<p>Science <input type="checkbox"/> We have been studying the solar system. Create a model of the solar system. This could be a 3D model, a shoe box diorama, informative poster or any other way you choose to present your learning about the solar system. <input type="checkbox"/> Film your solar system diorama with an explanation and upload it to your google classroom.</p> <p>Friday Catch Up <input type="checkbox"/> Finish tasks from Monday –Thursday</p> <p>Stories Online <input type="checkbox"/> Listen to stories online at this website - https://storyboxlibrary.com.au/ The login details are:</p>
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Username: mpps2648

Password: mpps2648

Other activities you can complete

SBS - 5:30pm Letters and numbers game

BTN - Behind the News - classroom edition <https://www.abc.net.au/btn/classroom/>

Listen to the podcast - squiz kids <https://www.squizkids.com.au/>

Zen Den on youtube <https://www.youtube.com/watch?v=jzYtNWjQiK0>






Pick some dances from just dance on youtube and practice them

Number of Day activities <https://mathsstarters.net/numoftheday>

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Week 2

Time	Monday	Tuesday	Wednesday	Thursday	Friday
Morning 9-10 English	<p>English</p> <p><input type="checkbox"/> Independent reading Read a text for 30 mins you can choose (novel, magazine, newspaper, text from a website eg. www.kidsnews.com.au)</p> <p>Comprehension Focus: Visualising If you were a character in the story, make a list of the things you would:</p> <p>Hear  See </p> <p>Taste </p> <p>Smell  Touch </p> <p>Write evidence from the text that makes you visualise those things.</p> <p><input type="checkbox"/> Soundwaves task - The phoneme this week</p>	<p>English</p> <p><input type="checkbox"/> Independent reading Read a text for 30 mins you can choose (novel, magazine, newspaper, text from a website eg. www.kidsnews.com.au)</p> <p>Comprehension Focus: Predicting Imagine the character in your text was 10 years older. Would the ending have been the same? Write your prediction for a new ending.</p> <p>OR</p> <p>What might happen next to the characters in the text? Write another chapter to the text.</p> <p><input type="checkbox"/> Soundwaves task - Log onto soundwaves and complete the 'grapheme sort' activity. www.soundwaveskids.com.au</p>	<p>English</p> <p><input type="checkbox"/> Independent reading Read a text for 30 mins you can choose (novel, magazine, newspaper, text from a website eg. www.kidsnews.com.au)</p> <p>Comprehension Focus: Making Connections Describe an experience that you are reminded of after reading the text. Explain how this experience is connected to the text you are reading. Are there any other texts or movies that you are reminded of after reading the text?</p> <p><input type="checkbox"/> Soundwaves task - Log onto soundwaves and complete the 'grapheme trek' activity. www.soundwaveskids.com.au</p>	<p>English</p> <p><input type="checkbox"/> Independent reading Read a text for 30 mins you can choose (novel, magazine, newspaper, text from a website eg. www.kidsnews.com.au)</p> <p>Comprehension Focus: Self Monitoring List any words or phrases you do not understand in the text you are reading. Write some clues from the text that help you understand the meaning of the word or phrase.</p> <p><input type="checkbox"/> Soundwaves task - Log onto soundwaves and complete the 'Unjumbler' activity. www.soundwaveskids.com.au and enter the access code: Year 5: train124</p>	<p>English</p> <p><input type="checkbox"/> Independent reading Read a text for 30 mins you can choose (novel, magazine, newspaper, text from a website eg. www.kidsnews.com.au)</p> <p>Comprehension Focus: Summarising If you were to tell another person about this text, what would you tell them? Summarise using the main points.</p> <p><input type="checkbox"/> Soundwaves task - Log onto soundwaves and use the 'segmenting tool' to complete the phoneme segmentation activity. www.soundwaveskids.com.au and enter the access code:</p>

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<p>10-11am Maths</p>	<p>is 'o' as in orange.</p>  <p>In your book, brainstorm words containing the 'o' and 'a' graphemes.</p> <p><input type="checkbox"/> Vocabulary task - Use the vocabulary task cards to complete an activity of your choice in your book.</p> <p><input type="checkbox"/> Online option Read articles online and answer the Quick Quiz questions in your book. https://www.kidsnews.com.au/health/australian-government-readies-for-possibles-who-declaration-of-coronavirus-pandemic/news-story/880e1246e6117597ace27b0d6b3a0a12</p> <p><input type="checkbox"/> Writing task- Use writing prompt 'Being Famous would be the best thing in the World' and complete the</p>	<p>and enter the access code: Year 5: train124 Year 6: purple940</p> <p><input type="checkbox"/> Vocabulary task - Use the vocabulary task cards to complete an activity of your choice in your book.</p> <p><input type="checkbox"/> Online option Read articles online and answer the Quick Quiz questions in your book. https://www.kidsnews.com.au/space/two-nasa-astronauts-go-for-space-walk-to-repair-the-international-space-station/news-story/ff94058da2703edfb4d57ae71cc8591d</p> <p><input type="checkbox"/> Writing task- Use writing prompt 'Caught you!' and complete the activity in your book.</p> <p>Mathematics <input type="checkbox"/> Maths Warm Up Complete Maths Mentals</p>	<p>com.au and enter the access code: Year 5: train124 Year 6: purple940</p> <p><input type="checkbox"/> Vocabulary task - Use the vocabulary task cards to complete an activity of your choice in your book.</p> <p><input type="checkbox"/> Online option Read articles online and answer the Quick Quiz questions in your book. https://www.kidsnews.com.au/space/nasa-announces-seven-earths-found-around-one-star-trappist1/news-story/bffa1d44f74309c01a10ebb3cf35c588</p> <p><input type="checkbox"/> Writing task- Use writing prompt 'Children should get fruit for free at school' and complete the activity in your book.</p>	<p>Year 6: purple940</p> <p><input type="checkbox"/> Vocabulary task - Use the vocabulary task cards to complete an activity of your choice in your book.</p> <p><input type="checkbox"/> Online option Read articles online and answer the Quick Quiz questions in your book. https://www.kidsnews.com.au/space/astronauts-blood-flows-backward-in-space/news-story/34296d828fd1a45655a6249e28da0f8b</p> <p><input type="checkbox"/> Writing task- Use writing prompt 'Under the Sea' and complete the activity in your book.</p> <p>Mathematics <input type="checkbox"/> Maths Warm Up Complete Maths Mentals</p> <p><input type="checkbox"/> Multiplication/Division Create a board game using at least 50</p>	<p>Year 5: train124 Year 6: purple940</p> <p><input type="checkbox"/> Vocabulary task - Use the vocabulary task cards to complete an activity of your choice in your book.</p> <p><input type="checkbox"/> Online option Read articles online and answer the Quick Quiz questions in your book. https://www.kidsnews.com.au/space/worlds-richest-man-on-track-to-send-people-into-space-after-successful-rocket-test/news-story/0a5dcb313a340a161b7664f1f4ad838b</p> <p><input type="checkbox"/> Writing task- Use writing prompt 'It is important for children to play outside' and complete the activity in your book.</p> <p>Mathematics <input type="checkbox"/> Maths Warm Up Open-Ended Maths</p>
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activity in your book.

Mathematics

Maths Warm Up

Complete Maths Mentals

Division -Ask an adult to come up with 5 division number sentences to solve for e.g. 2 digit numbers divided by a single digit number $45 \div 9$.

Try 3 digit numbers divided by a single digit. Record your working out. What strategy was used to work it out? Can you prove it another way?

PDHPE/Mathematics

Create a weekly personalised learning **timetable** in 24 hr time. Make sure to include reasonable break times and physical activity. Keep a diary of physical activity you participate in each day this week. Record the time spent each time.

Money - Go to a shop/or browse an online or paper catalogue with an adult. Create a 10% off sale. For each item the adult buys, work out the new price of the item if there was a 10% off sale in the shop. Remember: $10\% = 1/10$

Mathematics

Maths Warm Up

Complete Maths Mentals

Position - Draw a map of your local area on a grid.

Make sure you include gridlines, and labelled coordinates.

Include your house, local shops or other landmarks.

squares.

It should include question cards that have multiplication and division questions for players to answer if they land on squares that you have marked with a M or D.

Write out a list of all the rules that players need to follow. .

Investigation

Use the Maths Challenge cards to complete an activity

Multiplication/Division

Create a board game using at least 50 squares. It should include question cards that have multiplication and division questions for players to answer if they land on squares that you have marked with a M or D. Write out a list of all the rules that players need to follow.

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Middle 11.40- 1.40	<p><u>PDHPE/English/CAPA</u></p> <p><input type="checkbox"/> Create an autobiography. This is writing a story about yourself. Include the following</p> <ul style="list-style-type: none"> ● Family Background ● Your life before school ● Your school life ● Sporting or educational achievements ● Interesting stories ● Hopes/dreams for the future <p>Design the book cover including an illustration and blurb.</p>	<p><u>PDHPE/English/CAPA</u></p> <p><input type="checkbox"/> Create an autobiography. This is writing a story about yourself. Include the following</p> <ul style="list-style-type: none"> ● Family Background ● Your life before school ● Your school life ● Sporting or educational achievements ● Interesting stories ● Hopes/dreams for the future <p>Design the book cover including an illustration and blurb.</p>	<p><u>Music</u></p> <p><input type="checkbox"/> Create a musical instrument from recycled materials.</p> <ul style="list-style-type: none"> ● Play the beat to a song with your instrument. ● Come up with your own rhythm, using your instrument & body percussion ● Re- write the movement chant: <p style="text-align: center;">Clap your hands & Stomp your feet Jiggle, jiggle, jiggle, jiggle Feel the beat Click your fingers Stretch up high Turn around & Give a sigh.</p>	<p><u>Science/Mathematics</u></p> <p><input type="checkbox"/> Make a paper airplane. Measure how far the plane flies. Repeat the flight three more times and average the measurements. Try a new design to see if you can beat that distance.</p> <p><u>PDHPE/English/CAPA</u></p> <p><input type="checkbox"/> Create an autobiography. This is writing a story about yourself. Include the following</p> <ul style="list-style-type: none"> -Family Background -Your life before school -Your school life -Sporting or educational achievements -Interesting stories -Hopes/dreams for the future <p>Design the book cover including an illustration and blurb.</p>	<p><u>PDHPE/Mathematics</u></p> <p><input type="checkbox"/> Review: Look at your physical activity diary from this week. Calculate how much time each day was spent on physical activity.</p> <p><input type="checkbox"/> Challenge: identify two personal goals for a more active lifestyle. Brainstorm how you could achieve each goal.</p> <p><input type="checkbox"/> Plan: how you might involve other members of the family in this physical activity challenge.</p>
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<p>Afternoon 2.10-3</p>	<p>English <input type="checkbox"/> Watch the latest of Behind The News (ABC) and write 5 key points from a segment of the weeks show.</p>	<p>PDHPE <input type="checkbox"/> How could you improve your throwing, catching or kicking skills? Respond: write a list of strategies you could use to improve your skills. Practise: kick, throw, or bounce a ball towards a target. Observe how you can change your body position to apply different amounts of force to the ball.</p>	<p>PDHPE <input type="checkbox"/> Do some physical activity wherever you can find space. Start with: 20 squats 20 star jumps 20 toe taps 20 dips 20 push ups 30 seconds of running on the spot Then play a game of your make up your own dance.</p>	<p>Science <input type="checkbox"/> Go out at night and look to the stars. Look in all directions and draw a map of where the brightest stars are.</p>	<p>Catch Up Finish tasks from Monday -Thursday</p>
<p><input type="checkbox"/> Listen to stories online at this website - https://storyboxlibrary.com.au/ The login details are: Username: mpps2648 Password: mpps2648</p> <p><input type="checkbox"/> Other activities you can complete SBS - 5:30pm Letters and numbers game BTN - Behind the News - classroom edition https://www.abc.net.au/btn/classroom/ Listen to the podcast - squiz kids https://www.squizkids.com.au/ Zen Den on youtube https://www.youtube.com/watch?v=jzYtNWjQik0 Pick some dances from just dance on youtube and practice them Number of Day activities https://mathsstarters.net/numoftheday</p>					