

Stage 1 - Learning Plan

Week 4

Teacher Contact Information

1M: Miss McCann - madeline.mccann1@det.nsw.edu.au

1P: Miss Mamis - paige.mamis2@det.nsw.edu.au

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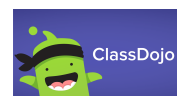
2O: Mrs Occhuito - carmela.zampogna@det.nsw.edu.au

Attendance

Sign into Class Dojo or SeeSaw.

View the daily message sent to you by your teacher (9am).

Respond to the daily message in the comments section by writing your response.



Soundwaves

Go to https://online.fireflyeducation.com.au/services/student_login/soundwaves

Sign in with your access code: **Year 1 - sold534**

Year 2 - spent647

Click on this week's grapheme and complete the required activities

- Read the list words
- Use the segmenting tool

Sharing work with your teacher

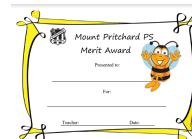


Each day we will have indicated an activity that we would like for you to share with your teacher.

Please share your work on either Class Dojo/ Seesaw/ Email. Your teacher will provide you with written feedback on your work.

Merit Awards

Each week we will be presenting 2 merit awards to students. Awards will be announced every Friday via Class Dojo/SeeSaw.



Public Speaking Competition

Every student in Stage 1 will be participating in Mount Pritchard's Public Speaking Competition which will take place later in Term 3. **We will be conducting class competitions when we return back to school.**

We kindly ask that you encourage and help your child prepare a speech during this time. Please see the accompanying sheets for further information about timing, topics and tips. If you have any questions, please do not hesitate to contact your teacher.



MOUNT PRITCHARD PUBLIC SCHOOL

Meadows Road, Mount Pritchard, NSW 2170 Telephone: 9823 9820 Fax: 9822 5097 Email: mtpritchar-p.school@det.nsw.edu.au
Website: www.mtpritchar-p.schools.nsw.edu.au

Public Speaking Competition

26/7/21

Dear Parents/Caregivers,

Every student in K-2 will be participating in Mount Pritchard's Public Speaking Competition for Term 3.

We will be conducting class competitions when we return back to school. We ask you to encourage your child/children and, if needed, to help them prepare a speech during this time in lockdown.

All students will have the opportunity to give a prepared speech and our finalists will also give an impromptu speech.

There are some public speaking tips on the accompanying sheet along with our marking criteria.

All speeches should attempt to persuade the listener.

Stage	Prepared speech	*Impromptu speech for finalists only	Choice of topics
<u>Early Stage One (Kinder)</u>	1 minutes	30 seconds	<ul style="list-style-type: none">● I am amazing● My family is amazing● School is fun● Free choice
<u>Stage 1 Years 1 and 2</u>	2 minutes	1 minutes	<ul style="list-style-type: none">● Family is important● The best sport is...● Learning from home is hard● Free choice

Mrs N. Piccinin
(Principal)

Mr J. Maxwell and Miss O. Bongkotpisut
(co-ordinators)



Tips for Public Speaking

- The speech should be written by the student or with the student in their own words. Speakers should be able to say all of the words in their speech and understand the meaning of each one.
- All speeches should be written in a way to persuade the listener.
- Practise the finished speech in front of the mirror regularly because good speeches are not read.
- The better the speaker knows their speech, the less nervous they will be.
- Palm cards should be numbered in case they get dropped.
- Speakers should speak a little slower than they normally would.
- This helps them calm down a little, gives them time to think and allows the audience to appreciate all of their hard work.
- Speakers need to speak clearly and pause at full stops.
- Speakers do not use microphones so the volume needs to be easy for the audience to hear.
- Avoid introducing themselves and their topic, saying good morning or thank you for listening to my speech, as marks will be deducted
- Avoid props and theatrical gestures

Public Speaking Tips

Writing a Speech

There are 3 main parts to a speech:

- 1. Introduction:**
 - State the topic of your speech.
 - Engage the audience and state why they should listen to your speech.
 - Outline the main points of your speech.
- 2. The body:**
 - Discuss your main points and any sub-topics.
 - Provide supporting evidence and any further information.
- 3. The conclusion:**
 - Sum up your ideas and leave the audience with the main message.

Checklist

Public Speaking

- Scan around the audience making eye contact with them.
- Use a loud, clear voice. Don't talk too fast and use expression in your voice to make your speech more interesting.
- Use hand gestures when appropriate. Don't hold your palm cards up in front of your face.
- Stand still. Try not to rock back and forth or shuffle from foot to foot.

Monday 2nd August

Morning

English

Reading Eggs

Website: www.readingeggs.com.au

PM

Readers Website: <https://app.pmeollection.com.au/login>

Task 1: Reading

- Independent Reading 20 mins
- Use your own book, your home Reader or log in to PM Readers and read one that has been assigned to you.
- Who are the characters in your story? Write 3 words that describe your character's appearance.

Task 2: Phonics

- Complete 20 mins of Reading Eggs
- Practise singing our Sound Waves chant:

<https://www.youtube.com/watch?v=yM3dMF-Bxuk>

- Today's sound is 'g'
- Sing the chant "Girls giggle g, g, g"

Practise writing the letter both as a capital (G) and a lowercase (g). (If you have some chalk, try writing your letters outside on the concrete!)

Task 3: Writing - Informative Writing (Plan)

Write the name of someone in your family in the middle of the page.

Write as many facts about them as you know -

Age, birth date, what they eat, what they look like, what they enjoy doing.

Fill the page with as many facts as you can.

Fitness Break - 30 minutes of physical activity

Maths

Task 1: MathSeeds: Complete 20 mins on MathSeeds

<https://mathseeds.com.au/>

Task 2: Measurement

Draw 3 objects from around your home that are about the same length as your hand.



Take a photo of your work and send it to your teacher on Seesaw or Dojo. Look out for your teacher's feedback on your work.

Break time

Science - Amazing Animals!

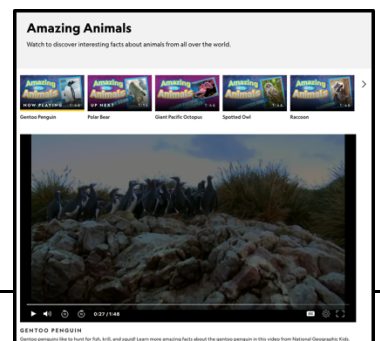
<https://kids.nationalgeographic.com/videos/topic/amazing-animals>

↑ Click on this link which will take you to the National Geographic Website for kids.

Watch 2 or 3 videos about the amazing animals.

Can you write **1 fact** about each animal?

Take a photo and share these facts with your teacher!



Tuesday 3rd August

Morning

English

Reading Eggs

Website: www.readingeggs.com.au

PM

Readers Website: <https://app.pmeollection.com.au/login>

Task 1: Reading

- Independent Reading 20 mins
- Use your own book, your home Reader or log in to PM Readers and read one that has been assigned to you.
- Draw a picture of a character from your book.

Task 2: Phonics

- Complete 20 mins of Reading Eggs
- Practise singing our Sound Waves chant:

<https://www.youtube.com/watch?v=yM3dMF-Bxuk>

- Today's sound is 'g'
- Sing the chant "**Girls giggle g, g, g**"

Brainstorming: Try and write as many words with the letter 'g' as you can. Draw pictures next to the words.

Can you think of anyone you know with the letter 'g' in their name? Where is the letter 'g' in their name (beginning, middle or end)?

Can you think of any animals with the letter 'g'? Where is the letter 'g' (beginning, middle or end)?

Task 3: Writing - Informative Writing (Organise)

Go back to yesterday's writing task.

Write these titles in your book and organise the facts you wrote yesterday under the correct heading. Add more information if you need to. *Use full sentences when writing.* For example...10.10.1978 is my fact. I will put it under General information as *Mrs Occhiuto was born on the 10th of October 1978.*

- General information
- Appearance
- Diet
- Special Interests

Fitness Break - 30 minutes of physical activity

Maths

Task 1: MathSeeds: Complete 20 mins on MathSeeds

<https://mathseeds.com.au/>

Task 2: Measurement

Measure the area of 3 book covers using an object of your choice e.g. a post-it note.



Take a photo of your work and send it to your teacher on Seesaw or Dojo. Look out for your teacher's feedback on your work.

Break time

Geography - My Favourite Season

This year, you have been learning all about the seasons.

Think back to your learning about each season: *summer, autumn, winter and spring.*

Write about which season is your favourite and why.

Draw some pictures of the fun things you like to do in that season.

OPTIONAL: Instead of writing, you might like to record yourself talking about what your favourite season is and why.

Survey your family members by asking them what their favourite season is.

Sing the Australian seasons of the year song!

<https://www.youtube.com/watch?v=TotB6fCAgGg>



Wednesday 4th August

Morning

English

Reading Eggs

Website: www.readingeggs.com.au

PM

Readers Website: <https://app.pmeccollection.com.au/login>

Task 1: Reading

- Independent Reading 20 mins
- Use your own book, your home Reader or log in to PM Readers and read one that has been assigned to you.
- Draw a picture of a setting from your book. Make a list of all the things you have drawn in your picture.

Task 2: Phonics

- Complete 20 mins of Reading Eggs
- Practise singing our Sound Waves chant:

<https://www.youtube.com/watch?v=yM3dMF-Bxuk>

- Today's sound is 'g'
- Sing the chant "*Girls giggle g, g, g*"
- Say these words: *get, girl, glue, glad, hugging.*
- Write sentences using these list words. Then draw a picture to match each sentence.



Take a photo of your work and send it to your teacher on Seesaw or Dojo. Look out for your teacher's feedback on your work.

Task 3: Writing - Creative writing

Write for 15 minutes without stopping.

You wake up one morning to find out you are INVISIBLE.

Describe your day. What are the good things about being invisible and what are the bad things? How do you get back to being visible again?

Fitness Break - 30 minutes of physical activity

Maths

Task 1: MathSeeds: Complete 20 mins on MathSeeds

<https://mathseeds.com.au/>

Task 2: Position

Draw a map of our school's top quad. Write directions from the canteen to another place. Choose another starting point and write directions from that place to another.

Break time

Visual Arts - 3D Nature Artwork!

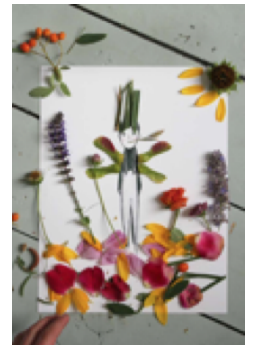
Go outside and collect as many natural materials as you can. You can collect

- Sticks
- Pebbles
- Leaves
- Grass
- Sand
- Flowers

Use the natural materials on a piece of paper to make a NATURE ARTWORK.

You can glue them down if you have glue at home.

Take a photo of your artwork and share it with your teacher!



Thursday 5th August

Morning

English

Reading Eggs

Website: www.readingeggs.com.au

PM

Readers Website: <https://app.pmeccollection.com.au/login>

Task 1: Reading

- Independent Reading 20 mins
- Use your own book, your home Reader or log in to PM Readers and read one that has been assigned to you.
- Have a discussion with a parent/carer or sibling about the book you read. Talk about the characters, setting and what happened.

Task 2: Phonics

- Complete 20 mins of Reading Eggs
- Practise singing our Sound Waves chant:

<https://www.youtube.com/watch?v=yM3dMF-Bxuk>

- Today's sound is 'g'
- Sing the chant "**Girls giggle g, g, g**"
- Practise *saying* and *segmenting* these words:

- | | |
|-------------------------|----------|
| - big (e.g big...b/i/g) | - good |
| - rug | - going |
| - grin | - hugged |
| - grab | |

How many sounds does each word have?

Tell your parent/carer where you can hear the 'g' sound? Is it in the beginning, middle or end?

Task 3: Writing

Write for 15 minutes without stopping.

What is your favourite family meal?

Write down what it's called, what you need to make it and how it is made.

Fitness Break - 30 minutes of physical activity

Maths

Task 1: MathSeeds:

Complete 20 mins on MathSeeds <https://mathseeds.com.au/>

Task 2: Statistics

Make a tally showing the different colours in your backyard or front yard.

Which colour was seen the highest?

Which colour was seen the least?

Break time

PDHPE - Body Parts

Think back to your learning about diagrams from term 2.

Draw a diagram of yourself and label the different parts of your body such as: head, neck, shoulders, arms, hands, fingers, stomach, legs, feet and toes.

Think about what we use each body part for.

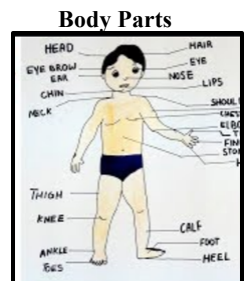
For example: We use our legs to walk, run, kick, and swim.

Can you think of all the uses of our body parts? Share this with your parents or siblings.



Take a photo of your diagram and share it with your teacher on Seesaw or Dojo.

Look out for your teacher's feedback on your work.



Friday 6th August

Morning

English

Reading Eggs

Website: www.readingeggs.com.au

PM

Readers Website: <https://app.pmeccollection.com.au/login>

Task 1: Reading

- Independent Reading 20 mins
- Use your own book, your home Reader or log in to PM Readers and read one that has been assigned to you.
- Who is the author of the book you read? Who is the illustrator? Write down their names.

Task 2: Phonics

- Complete 20 mins of Reading Eggs
- Practise singing our Sound Waves chant:

<https://www.youtube.com/watch?v=yM3dMF-Bxuk>

- Today's sound is 'g'
- Sing the chant "*Girls giggle g, g, g*"
- Practise saying the words below. Find words that *rhyme* (end with the same sound) to these words:
 - big (e.g. pig) - hug
 - bag - grin
 - gap - glad
 - leg

Task 3: Writing

Write for 15 minutes without stopping.

Make a list of all the things you can do on rainy days. Try to think of at least 20 things.



Take a photo of your work and send it to your teacher on Seesaw or Dojo. Look out for your teacher's feedback on your work.

Fitness Break - 30 minutes of physical activity

Maths

Task 1: MathSeeds:

Complete 20 mins on MathSeeds <https://mathseeds.com.au/>

Task 2: Number

Count the knives, forks and spoons in your cutlery drawer.

Identify which type has the most objects and which has the least.

Break time

Creative Arts - DANCE

Your task: Create a dance

Play one of your favourite songs on YouTube and create a dance to the music.

In your dance, use different body movements and use space to move around.

Perform this dance to your family members.

See if you can teach a family member your dance!

OPTIONAL: You can film this and send it to your teacher!

It's time to boogie!



Stage 1 - Library Learning from Home

Week 4

In Library this term, we will continue reading books that have been shortlisted by the Children's Book Council of Australia for 2021. Our story today has been shortlisted in the Picture Book of the Year category.

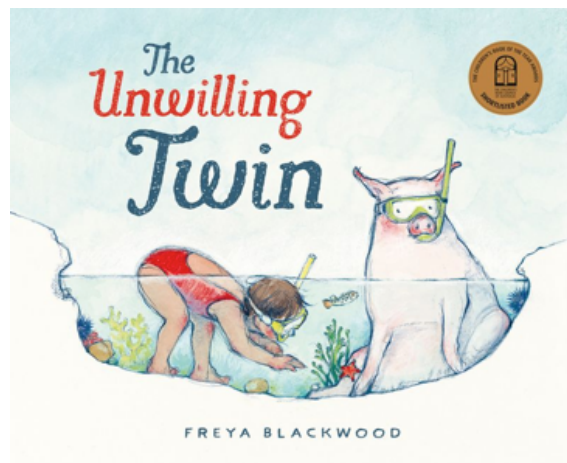
Watch the video of the reading of the book *The Unwilling Twin* by Freya Blackwood.

Click the link to find the book. You will need to login to Storybox using the following login details:

Username: mpps2648

Password: mpps2648

<https://storyboxlibrary.com.au/stories/the-unwilling-twin>



In the story, Jules and George spend a lot of time at the beach together.

Write 2-3 sentences about where you love to spend time with your best friend. For example: *I love to go to the beach with my best friend. We love swimming in the water and playing in the sand. We love to build big sandcastles.*

Draw a picture of you and your best friend at your favourite place.